**Let’s Estimate! Let’s Measure!**

**Master 32a**

**How to play Run and Scream:**

* Work in pairs.
* One student holds the *Run and Scream* stick and the other student marks the starting point.
* The student holding the stick starts to run and scream.
* As soon as the student needs to take a breath of air, the student will drop the *Run and Scream* stick on the ground.
* Work together to estimate and measure the distance run.
* The goal of the game is to run and scream as far as you can.

Estimate: \_\_\_\_\_\_\_\_\_\_\_\_

Actual: \_\_\_\_\_\_\_\_\_\_\_\_

What did you choose to measure with? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Estimate: \_\_\_\_\_\_\_\_\_\_\_\_

Actual: \_\_\_\_\_\_\_\_\_\_\_\_

What did you choose to measure with? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Let’s Estimate! Let’s Measure!** (cont’d)

**Master 32b**

Estimate: \_\_\_\_\_\_\_\_\_\_\_\_

Actual: \_\_\_\_\_\_\_\_\_\_\_\_

What did you choose to measure with? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Estimate: \_\_\_\_\_\_\_\_\_\_\_\_

Actual: \_\_\_\_\_\_\_\_\_\_\_\_

What did you choose to measure with? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Greatest distance: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Least distance: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_