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| **Analyzing Geometric Attributes of 2-D Shapes** **Behaviours/Strategies** |
| 1. Student analyzes geometric attributes of 2-D

shapes, but is only able to identify one shapewith a given attribute.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_gINT_a02_t01_blm.jp | 1. Student analyzes geometric attributes of 2-D

shapes, but thinks that shapes that are oriented differently do not have the attribute.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_gINT_a02_t02_blm.jp | 1. Student analyzes geometric attributes of 2-D

shapes, but only identifies familiar shapes ashaving the given attribute.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_gINT_a02_t03_blm.jp |
| **Observations/Documentation** |
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| 1. Student analyzes geometric attributes of 2-D

shapes (number of sides), but struggles toidentify shapes by number of vertices.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_gINT_a02_t04_blm.jp | 1. Student successfully analyzes geometric

attributes of 2-D shapes, but struggles to drawanother shape that has the given geometricattribute.“I don’t know what to draw.” | 1. Student successfully analyzes geometric

attributes of 2-D shapes and draws anothershape that has the given geometric attribute. |
| **Observations/Documentation** |
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