Geometry

Master 48: Intervention Activity 1 Assessment
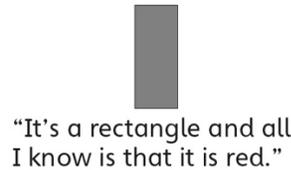## Sorting Shapes

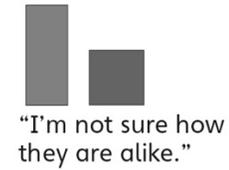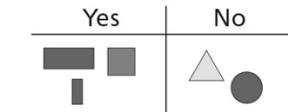| Sorting Shapes Using One Attribute Behaviours/Strategies		
1. Student chooses a familiar 2-D shape, but is unable to name it. "It looks like a ball."	2. Student names familiar 2-D shapes, but struggles to analyze their non-geometric and geometric attributes. "It's a rectangle and all I know is that it is red."	3. Student names familiar 2-D shapes and analyzes their attributes, but struggles to compare shapes to find similarities and differences. "I'm not sure how they are alike."
Observations/Documentation		

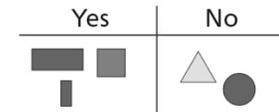| 4. Student sorts a set of 2-D shapes in different ways using a single attribute, but always uses a non-geometric attribute.

"I like to sort by colour or size." | 5. Student successfully sorts a set of 2-D shapes in different ways using a single attribute, but struggles to describe the sort.

Yes \| No

"These are the *Yes* shapes and these are the *No* shapes." | 6. Student successfully sorts a set of 2-D shapes in different ways using a single attribute and describes the sort using math language.

Yes \| No

"The *Yes* shapes have 4 vertices and the *No* shapes do not." |
| **Observations/Documentation** | | |
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