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| **Slides, Flips, and Turns in Artwork Behaviours/Strategies** |
| 1. Student has difficulty distinguishing between slides, flips, and turns of 2-D shapes.

“I don’t know the difference between a flip and a turn.” | 1. Student can identify slides, flips, and turns of 2-D shapes, but has difficulty identifying a design when shapes undergo slides, flips, or turns.

“I don’t see any designs in this image.” | 1. Student can identify slides, flips, and turns in designs, but has difficulty connecting designs to stories.

“I see a straight line of triangles sliding across the blanket.” | 1. Student identifies designs involving slides, flips, and turns in artwork and creates their own design to tell a story.
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| **Observations/Documentation** |
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