Master 8a



Mathology Grade 2 Correlation – Alberta Geometry Cluster 2: 3-D Solids

Organizing Idea:

Geometry: Shapes are defined and related by geometric attributes.

Guiding Question: How can shape influence perception of space? Learning Outcome: Students analyze and explain geometric attributes of shape.					
Knowledge	Understanding	Skills & Procedures	Grade 2 Mathology	Mathology Little Books	
Common geometric attributes include • sides • vertices • faces or surfaces Two-dimensional shapes may have sides that are line segments. Three-dimensional shapes may have faces that are two- dimensional shapes.	Shapes are defined according to geometric attributes. A shape can be visualized as a composition of other shapes.	Sort shapes according to two geometric attributes and describe the sorting rule.	Geometry Cluster 2: 3-D Solids 4: Sorting 3-D Solids 5: 3-D Solids Around Us 6: Consolidation Geometry Math Every Day 2B: Which Solid Does Not Belong? 2B: Solids Around Us Geometry Intervention 3: Sorting Solids 4: Attributes of Solids	I Spy Awesome Buildings Sharing Our Stories	



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Master 8b

	Relate the faces of three-	Geometry Cluster 2: 3-D Solids	I Spy Awesome Buildings
	dimensional shapes to	4: Sorting 3-D Solids	Sharing Our Stories
	two-dimensional shapes.	5: 3-D Solids Around Us	
		6: Consolidation	
		Geometry Math Every Day	
		2A: What Do You See?	
		2B: Solids Around Us	
		2B: Which Solid Does Not Belong?	
		3B: Name the Solid	
	Create a picture or design	Geometry Math Every Day	I Spy Awesome Buildings
	with shapes from verbal	2A: Geometry in Poetry	Sharing Our Stories
	instructions, visualization,		
	or memory.		
Geometric	Describe geometric	Geometry Cluster 2: 3-D Solids	<u>Grade 1</u>
attributes do not	attributes of two- and	4: Sorting 3-D Solids	The Tailor Shop
change when a	three-dimensional shapes	Geometry Math Every Day	
shape is	in various orientations.		
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reflected.		Geometry Intervention	
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	attributes do not change when a	dimensional shapes to two-dimensional shapes.Create a picture or design with shapes from verbal instructions, visualization, 	dimensional shapes to two-dimensional shapes.4: Sorting 3-D Solids 5: 3-D Solids Around Us 6: ConsolidationGeometry Math Every Day 2A: What Do You See? 2B: Solids Around Us 2B: Which Solid Does Not Belong? 3B: Name the SolidCreate a picture or design with shapes from verbal instructions, visualization, or memory.Geometry Math Every Day 2A: What Do You See? 2B: Solids Around Us 2B: Which Solid Does Not Belong? 3B: Name the SolidGeometric attributes do not change when a shape is translated, rotated, orDescribe geometric attributes of two- and three-dimensional shapes in various orientations.Geometry Cluster 2: 3-D Solids 4: Sorting 3-D SolidsGeometry Math Every Day 2A: What Do You See? 2B: Solids Around UsGeometry Math Every Day 2A: What Do You See? 2B: Solids Around Us



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