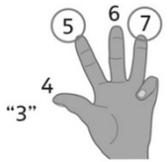


Master 31: Intervention Activity 3 Assessment

Skip-Counting

Skip-Counting Forward Behaviours/Strategies			
<p>1. Student enters numbers into calculator, but struggles to skip-count by 2s and 10s and mixes up the numbers or omits numbers in the skip-counting sequence.</p> <p>“10, 20, 40, 50, 70”</p>	<p>2. Student skip-counts by 2s and 10s, but struggles when the start number is not a multiple of the number.</p> <p>“3, 10, 20, 30, ...”</p>	<p>3. Student skip-counts by 2s and 10s from any given number, but uses fingers or hundred chart to help.</p> 	<p>4. Student fluently skip-counts by 2s and 10s from any given number.</p>
Observations/Documentation			