

# Master 101: Activity 42 Assessment

## Earning Money

### Decomposing Money Amounts Behaviours/Strategies

1. Student chooses jobs, but is unable to decompose money amounts into parts as he or she does not know the value of coins.

2. Student chooses jobs, but is unable to decompose money amounts into parts and chooses coins randomly.



"70 cents.  
I will use these coins."

3. Student decomposes money amounts into parts, but always uses one denomination of coin.



"25 cents"

4. Student successfully decomposes money amounts into parts.

### Observations/Documentation

### Counting Money Amounts Behaviours/Strategies

1. Student takes money from partner, but is unable to skip-count to find the value of the coins (unable to compose money amounts from parts).

2. Student composes money amounts from parts, but struggles when coins are of mixed denominations.



"5, 10, 15, 20. I count 20 cents."

3. Student composes money amounts from parts and skip-counts to count coins of different denominations.



"25, 35, 45, 50. I count 50 cents."

4. Student successfully and flexibly composes money amounts from parts.



"25, 50. I count 50 cents."

### Observations/Documentation