

Master 109: Activity 45 Assessment

Money to \$100

Modelling Dollar Amounts to \$100 Behaviours/Strategies

1. Student models amount in one way (using smaller denominations).



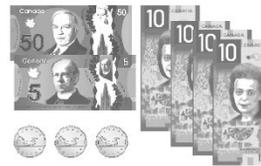
"I used toonies to make \$98 because I know how to skip-count by 2s: 2, 4, 6, ..., 94, 96, 98."

2. Student models amount in more than one way, but trade was not accurate.



"I traded 4 toonies for a \$10 bill."

3. Student models amount in more than one way and skip-counts to check.



"50, 60, 70, 80, 90, 95, 96, 97, 98. The collection has a value of \$98."

4. Student successfully models amounts in different ways and finds fewest number of coins/bills needed.



"To find the fewest number, I traded smaller coins/bills for larger coins/bills until I could make no more."

Observations/Documentation