



**Mathology Grade 2 Correlation – Alberta
Number Cluster 1: Counting**

Organizing Idea:

Number: Quantity is measured with numbers that enable counting, labelling, comparing, and operating.

Guiding Question: How can quantity contribute to a sense of number?				
Learning Outcome: Students analyze quantity to 1000.				
Knowledge	Understanding	Skills & Procedures	Grade 2 Mathology	Mathology Little Books
<p>A quantity can be skip counted in various ways according to context.</p> <p>Quantities of money can be skip counted in amounts that are represented by coins and bills (denominations).</p>	<p>A quantity can be interpreted as a composition of groups.</p>	<p>Count within 1000, forward and backward by 1s, starting at any number.</p>	<p>Number Cluster 1: Counting 1: Counting to 1000 4: Consolidation</p> <p>Number Intervention 1: Skip-Counting with Objects</p>	<p>Ways to Count (numbers to 100) Family Fun Day (numbers to 100) What Would You Rather? (numbers to 100)</p> <p><u>Grade 3</u> Fantastic Journeys (numbers to 1000) Finding Buster (numbers to 1000) How Numbers Work (3-digit numbers)</p>

Master 1b

		<p>Skip count by 20s, 25s, or 50s, starting at 0.</p>	<p>Number Cluster 1: Counting 2: Skip-Counting Forward</p> <p>Number Math Every Day 1A: Skip-Counting on a Hundred Chart 1B: Skip-Counting with Actions 1B: What’s Wrong? What’s Missing?</p>	<p>Ways to Count (numbers to 100) Family Fun Day (numbers to 100) What Would You Rather? (numbers to 100)</p> <p><u>Grade 3</u> Fantastic Journeys (numbers to 1000) Finding Buster (numbers to 1000)</p>
		<p>Skip count by 2s and 10s, starting at any number.</p>	<p>Number Cluster 1: Counting 3: Skip-Counting Flexibly 4: Consolidation</p> <p>Number Math Every Day 1A: Skip-Counting on a Hundred Chart 1A: Skip-Counting from Any Number 1B: Skip-Counting with Actions 1B: What’s Wrong? What’s Missing?</p> <p>Number Intervention 1: Skip-Counting with Objects</p>	<p>Ways to Count (numbers to 100) Family Fun Day (numbers to 100) What Would You Rather? (numbers to 100)</p>