

Master 8: Activity 3 Assessment

Creating a Survey

Conducting Surveys Behaviours/Strategies		
<p>1. Student thinks of a topic, but is unable to formulate a question that can be addressed through a survey.</p> <p>“My favourite animal is a panda.”</p>	<p>2. Student formulates a question that can be addressed through a survey, but does not include sample responses or includes unreasonable responses.</p> <p>“Which fruit do you like best?”</p>	<p>3. Student formulates a question that can be addressed through a survey, but when collecting data, asks some students more than once.</p>
Observations/Documentation		
<p>4. Student formulates a question that can be addressed through a survey, but when collecting data, struggles to record responses using simple records.</p>  <p>“Which fruit do you like best: apples, oranges, strawberries?”</p>	<p>5. Student formulates a question that can be addressed through a survey and collects data using simple records, but struggles to use data to draw conclusions.</p>	<p>6. Student successfully formulates a question that can be addressed through a survey, collects data using simple records, and uses data to draw conclusions.</p>
Observations/Documentation		