

Master 31: Activity 14 Assessment

Time: Consolidation

Understanding Time Behaviours/Strategies

1. Student struggles to read and understand the relationship between the days of the week or months of the year on the calendar.

2. Student understands the relationship between units of time (e.g., days, months, years), but struggles to recognize that duration of times can be measured with non-standard units.

“Two episodes of my favourite TV show take 1 hour.”

3. Student uses non-standard units to measure duration of activities, but struggles to recognize and use standard units of measure such as hours, minutes, and seconds.

“20 Jumping Jacks took 3 flips of the timer. 10 pushups took 5 swings of the pendulum.
How can I tell which took longer?”

4. Student understands the relationship between units of time (e.g., days and weeks, months and years), uses non-standard units of time to measure duration, and successfully identifies a need for a standard unit of measure for duration of time (e.g., hours, minutes, seconds).

Observations/Documentation