

Master 55: Intervention Activity 4 Assessment

Attributes of Solids

Analyzing and Identifying 3-D Solids Behaviours/Strategies		
1. Student struggles to analyze attributes of 3-D solids and answers questions randomly.	2. Student struggles to identify 3-D solids and guesses (ignores answers to questions).	3. Student attempts to identify 3-D solids, but uses non-math language when asking questions. "Does it have points? Does it look like a ball?"
Observations/Documentation		
4. Student attempts to identify 3-D solids, but asks questions in a random order and does not appear to have a strategy. "Does the solid have vertices?" <i>No</i> "Does the solid have edges?" <i>No</i> "Does the solid have faces?" <i>No</i>	5. Student recognizes 3-D solids, but cannot name some of them.  "I don't know what this is called."	6. Student successfully analyzes attributes of 3-D solids, identifies 3-D solids, and names them.  "It's a cylinder."
Observations/Documentation		