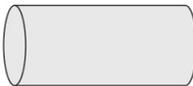
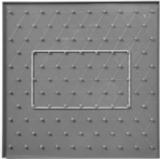


# Master 21: Activity 9 Assessment

## Visualizing Shapes and Solids

Describing Attributes of Shapes and Solids Behaviours/Strategies			
<p>1. Student chooses a shape/solid, but has difficulty analyzing it and describing its attributes.</p>	<p>2. Student analyzes geometric attributes of a shape/solid, but uses non-math language to describe it.</p>  <p>"It feels like a paper towel roll."</p>	<p>3. Student analyzes geometric attributes of a shape/solid, but gives a general description.</p>  <p>"It has sides and vertices."</p>	<p>4. Student successfully analyzes geometric attributes of 2-D shapes and 3-D solids and uses math language to describe them.</p>
Observations/Documentation			
Visualizing and Creating Shapes and Solids Behaviours/Strategies			
<p>1. Student creates a shape/solid, but guesses and ignores partner's description.</p>	<p>2. Student creates a shape/solid, but focuses on only part of the description and creates incorrect shape/solid.</p>	<p>3. Student creates shapes and solids from description and visualization, but struggles to identify them.</p>  <p>"I forget what this is called."</p>	<p>4. Student successfully creates and identifies shapes and solids from description and visualization.</p>  <p>"I made a cube."</p>
Observations/Documentation			