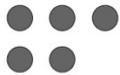


Master 26: Activity 8 Assessment

Number Relationships 1: Consolidation

Number Relationships Behaviours/Strategies

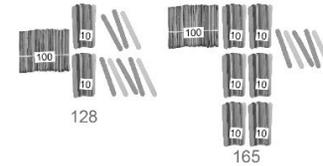
1. Student partitions quantities into groups of 2, but struggles to identify even and odd numbers.



“I know I have to make pairs, but then what?”

2. Student models numbers with manipulatives to help order on number line.

3. Student compares and orders written numbers using benchmarks.



“I know 245 is less than 250 and 259 is greater than 250. So, 259 is greater than 245.”

Observations/Documentation

4. Student compares numbers, digit by digit.



“Both have 1 hundred. 128 has 2 tens and 165 has 6 tens. So, 165 is greater than 128.”

5. Student successfully uses benchmarks to compare and order.



The numbers from least to greatest are:
128, 135, 165, 174.

6. Student performs number relationship tasks with ease and communicates thinking using math language.

Observations/Documentation