

# Master 10: Activity 2 Assessment

## Skip-Counting Forward

### Skip-Counting Forward Behaviours/Strategies

1. Student fluently counts forward by 1s from a given number, but struggles to skip-count.

2. Student draws lines to join the numbers, but mixes up the numbers in the skip-counting sequence.



3. Student fluently skip-counts by 2s and 10s, but has difficulty skip-counting by 25s.

"I find it hard to count by 25s."

### Observations/Documentation

4. Student skip-counts by 2s and 10s, but struggles when the start number is a multiple of 2 or 10.

5. Student fluently skip-counts by 20s, 25s, and 50s, but struggles to notice and explain patterns in the skip-counting numbers.

"I don't see patterns in the numbers."

6. Student fluently skip-counts by 20s, 25s, and 50s, and notices and explains patterns in the skip-counting numbers.

### Observations/Documentation