

Master 33: Activity 6 Assessment

First Nations, Métis, and Inuit Use of Land to Estimate Length

Using Land to Estimate Lengths Behaviours/Strategies			
<p>1. Student does not know what length is.</p> <p>“I don’t know what length means.”</p>	<p>2. Student identifies a length to measure but has difficulty measuring using non-standard units.</p> <p>“I want to measure the distance from here to the <i>Run and Scream</i> stick, but I don’t know how to start.”</p>	<p>3. Student can measure a length using non-standard units, but has difficulty estimating using non-standard units.</p> <p>“I can count the number of footsteps it takes to get to the <i>Run and Scream</i> stick, but I don’t know how to estimate the distance.”</p>	<p>4. Student consistently recognizes how First Nations, Métis, and Inuit use of the land can be used for estimation and measurement.</p>
Observations/Documentation			