

Master 5: Activity 2 Assessment

Measuring Length 2

Estimating, Measuring, and Comparing Length Behaviours/Strategies			
<p>1. Student estimates objects by length with non-standard units, but estimates are very large or very small.</p> <p>“About 100 cubes!”</p>	<p>2. Student measures objects by length by iterating a single non-standard unit, but there are many gaps or overlaps.</p>	<p>3. Student measures objects by length by iterating a single non-standard unit, but has difficulty tracking the length of the cube while measuring.</p>	<p>4. Student measures objects by length by iterating a single non-standard unit, but has difficulty keeping track of the count.</p> <p>“I forget how many times I moved the cube.”</p>
Observations/Documentation			
<p>5. Student measures objects by length by iterating a single non-standard unit, but forgets to include the unit when stating the measure.</p> <p>“It is 5 long.”</p>	<p>6. Student measures objects by length by iterating a single non-standard unit, but gives the length as a whole number and ignores the leftover amount.</p> <p>“It is 5 cubes long.”</p>	<p>7. Student successfully estimates and measures objects by length by iterating a single non-standard unit, but struggles to compare lengths.</p> <p>“I’m not sure which is longer.”</p>	<p>8. Student successfully estimates, measures, and compares objects by length by iterating a single non-standard unit.</p> <p>“My hand is longer. It is a little more than 6 cubes long.”</p>
Observations/Documentation			