

Master 22: Activity 6 Assessment

Comparing and Ordering Numbers

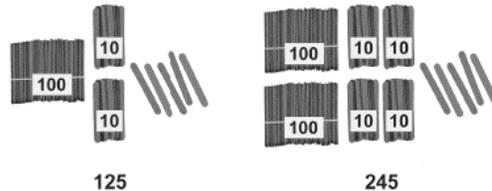
Comparing and Ordering Numbers Behaviours/Strategies

1. Student orders numbers randomly.

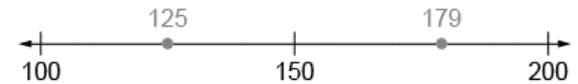
125 245 179

"I just put down any card."

2. Student models with manipulatives.



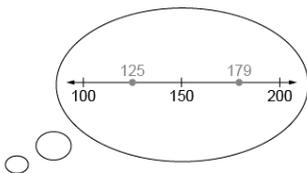
3. Student uses benchmark on hundred chart or number line.



"I compared the numbers to 150."

Observations/Documentation

4. Student visualizes hundred chart or number line.



"I picture 179 farther to the right than 125."

5. Student compares numbers, digit by digit (with the same place value).



"Both start with 1, 2 is less than 7, and 5 is less than 9. So, 125 is less than 179."

6. Student orders three or more quantities (e.g., using early place-value, mental strategies).

179 245 326

"326 is greatest because 3 hundreds is more than both 2 hundreds and 1 hundred."

Observations/Documentation