

# Master 11: Activity 5 Assessment

## Using a Centicube Ruler

### Measuring Length with Standard-Sized Objects Behaviours/Strategies

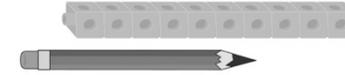
1. Student records object, but struggles to estimate its length with standard-sized objects.

"About 100 cubes!"

2. Student uses standard-sized objects to measure, but does not join cubes and leaves gaps or overlaps.

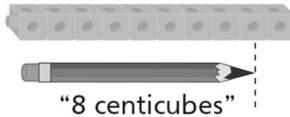


3. Student uses standard-sized objects to measure (e.g., 10-centicube rod), but does not line up the base of the first cube with the end of the object being measured.



### Observations/Documentation

4. Student uses standard-sized objects to measure (e.g., 10-centicube rod), but ignores the leftover amount.



5. Student uses standard-sized objects to measure (e.g., 10-centicube rod), but forgets to include the unit when stating the measure.

"It is 8 long."

6. Student successfully uses standard-sized objects to measure (e.g., 10-centicube rod), and includes the unit with the measure.

"It is a little more than 8 centicubes long."

### Observations/Documentation