

# Master 112: Activity 46 Assessment

## Financial Literacy: Consolidation

### Making a Savings Plan Behaviours/Strategies

1. Student chooses a job, but when making a savings plan, circles random dates, places wrong coin/bill on calendar, or does not place same amount on each date.

S	M	T	W	T	F	S
				\$1		
				\$2		

2. Student makes a savings plan, but does not consider wants and needs.

"I will buy all of the items!"

3. Student makes a savings plan, but requires support to revise the plan.

"I don't have enough money. What do I do?"

4. Student successfully makes a savings plan and has enough money to buy all the items chosen.

### Observations/Documentation

### Adding and Subtracting Money Amounts Behaviours/Strategies

1. Student circles dates, but cannot add quantities to determine total savings.

"How do I find how much I saved?"

2. Student chooses items for party, but cannot add quantities to determine total cost of items.

"\$5, \$3, \$2"  
"How can I find the total?"

3. Student adds quantities, but struggles to subtract quantities to find how much is left in savings.

"How do I find how much is left?"

4. Student successfully and flexibly adds and subtracts quantities.

### Observations/Documentation