

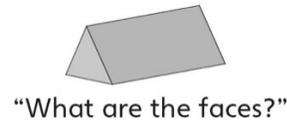
Master 53: Intervention Activity 3 Assessment

Sorting Solids

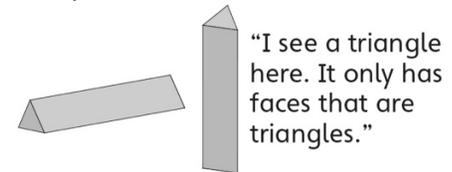
Sorting 3-D Solids Using One Attribute Behaviours/Strategies

1. Student turns over an attribute card, but struggles to sort a set of solids using a single attribute and places solids randomly.

2. Student sorts a set of solids using some attributes, but when the attribute involves faces, student struggles to identify the faces of solids.

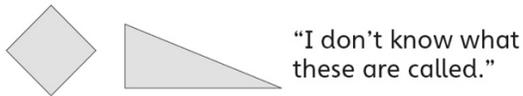


3. Student sorts a set of solids using some attributes, but when the attribute involves faces, student does not realize that more than one shape can be a face of a solid.



Observations/Documentation

4. Student sorts a set of solids using some attributes, but when the attribute involves faces, student does not recognize a shape when it does not match his or her mental image of the shape.



5. Student successfully sorts a set of solids in different ways using a single attribute, but struggles to explain why a solid was put in the column it was.

6. Student successfully sorts a set of solids in different ways using a single attribute and justifies the sort.

Observations/Documentation