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| **Developing Fluency of Addition and Subtraction Behaviours/Strategies** | | | |
| 1. Student fluently adds and subtracts within 5.  “I know 4 + 1 = 5 and 5 – 1 = 4.” | 2. Student fluently adds and subtracts to 10.  “I know 8 + 2 = 10 and  10 – 2 = 8.”  (complements to 10) | 3. Student fluently adds and subtracts to 20.  “I can use doubles.  I know 9 + 9 = 18 and  18 – 9 = 9.” | 4. Student uses known sums and differences to solve addition and subtraction equations.  9 + 6 = 15 \_\_\_\_\_  "I know 9 is 1 less than 10.  I know 10 + 6 is 16,  and 1 less makes 15.”  (associative property, known facts) |
| **Observations/Documentation** | | | |
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