|  |  |  |
| --- | --- | --- |
| **Increasing Patterns Behaviours/Strategies** | | |
| 1. Student chooses materials, but struggles to   create an increasing pattern and randomly  groups items together.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_p02_a14_t01_blm.jp | 1. Student creates an increasing pattern, but   struggles to explain rule for partner’s pattern. | 1. Student creates an increasing pattern, but   struggles to examine partner’s pattern for  errors or missing terms. |
| **Observations/Documentation** | | |
|  |  |  |
|  |  |  |
| 1. Student identifies and creates an increasing   pattern, but struggles to extend the pattern by  two terms. | 1. Student identifies, creates, and extends an   increasing pattern, but struggles to reproduce  the pattern another way. | 1. Student successfully identifies, creates,   reproduces, and extends an increasing pattern  and explains the pattern rule. |
| **Observations/Documentation** | | |
|  |  |  |