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| **Ordering Months of the Year Behaviours/Strategies** | | | |
| 1. Student understands the   attributes of a calendar (months in  a year), but cannot say the months  in order. | 1. Student understands the   attributes of a calendar (months  in a year) and says the months in  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_mINT_a05_t01_blm.jporder, but loses track of the count. | 1. Student understands the   attributes of a calendar (months in  a year) and orders the months, but  is unable to name things he or she  might do in a particular month.  “I don’t know what I do in June.” | 1. Student understands the   attributes of a calendar (months  in a year), successfully orders the  months, and associates months  with events/activities. |
| **Observations/Documentation** | |  | |
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