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| **Comparing Quantities Behaviours/Strategies** | | | |
| 1. Student perceptually compares   quantities, comparing based on  "how things look."  “Mine has more because it looks  bigger.” | 1. Student compares quantities using one-to-one matching or counting (takes objects apart). | 1. Student compares quantities using grouping (groups cubes together to make towers). | 1. Student efficiently compares   quantities using benchmarks of  5 and 10. |
| **Observations/Documentation** | | | |
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| **Finding How Many More or Less Behaviours/Strategies** | | | |
| 1. Student builds objects, but struggles to determine how many more one quantity is compared to the other. | 1. Student determines how many   more/less by grouping (groups  cubes to make trains and then  aligns the trains). | 1. Student determines how many   more/less using counting (finds  distance between numbers on a  number line or hundred chart). | 1. Student successfully compares   quantities and determines how  many more/less one quantity is  compared to another (e.g., counts on or back, tracking with fingers). |
| **Observations/Documentation** | | | |
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