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| **Slides, Flips, and Turns in Artwork Behaviours/Strategies** | | | |
| 1. Student has difficulty distinguishing between slides, flips, and turns of 2-D shapes.   “I don’t know the difference between a flip and a turn.” | 1. Student can identify slides, flips, and turns of 2-D shapes, but has difficulty identifying a design when shapes undergo slides, flips, or turns.   “I don’t see any designs  in this image.” | 1. Student can identify slides, flips, and turns in designs, but has difficulty connecting designs to stories.   “I see a straight line of triangles sliding across the blanket.” | 1. Student identifies designs involving slides, flips, and turns in artwork and creates their own design to tell a story. |
| **Observations/Documentation** | | | |
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