

That's 10!

Line Master 1 (Assessment Master)

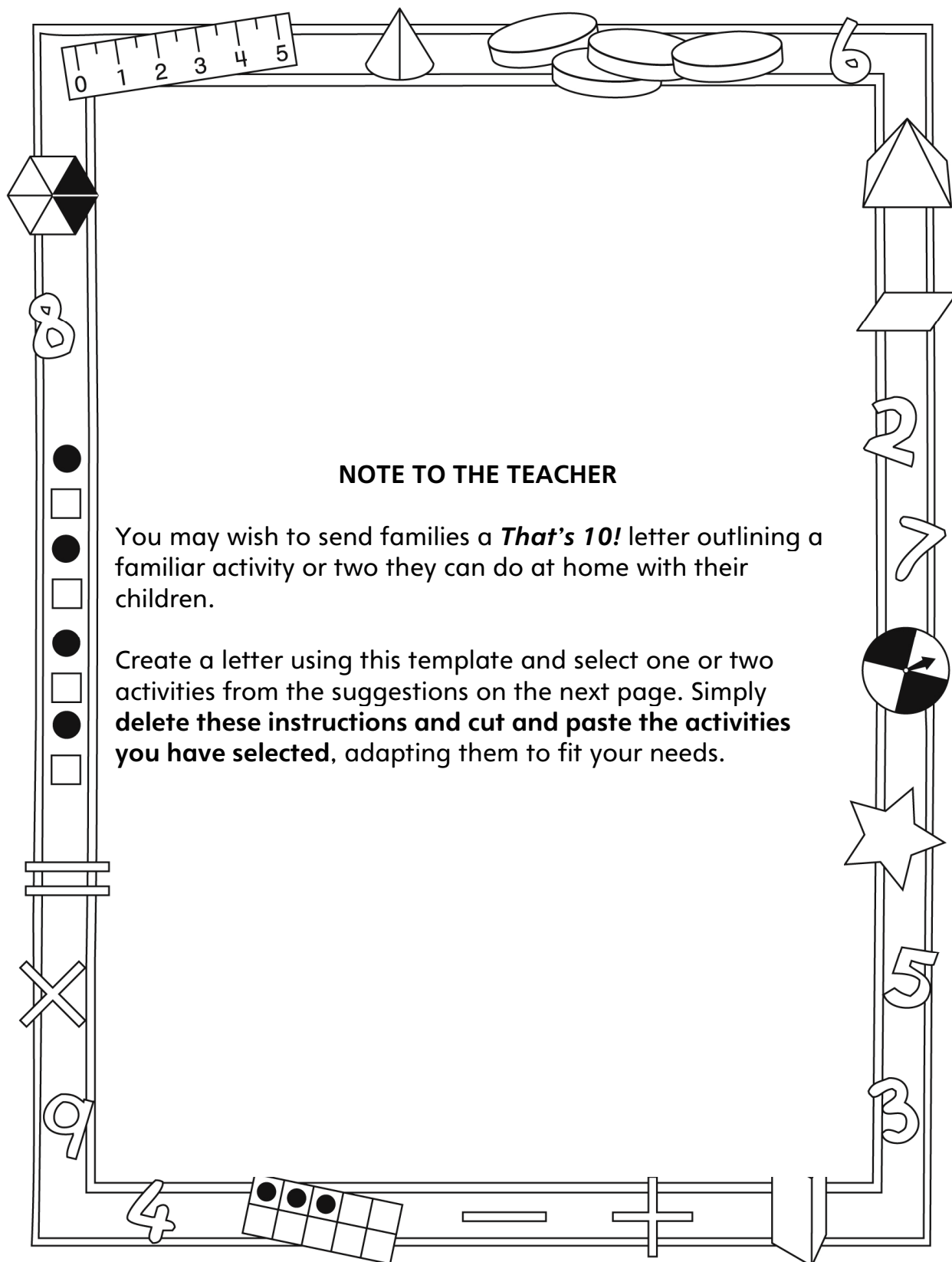
Name: _____

Add and subtract to 10	Not observed	Sometimes	Consistently
Models add-to and take-from 10			
Uses +, -, = to symbolize addition and subtraction			
Add and subtract to 10			
Compose and decompose 10			
Identifies parts of a whole			
Models and describes different ways to make numbers			

Strengths:

Next Steps:

Connecting Home and School Line Master 2-1



Connecting Home and School Line Master 2–2

Dear Family:

We have been working on *That's 10!*, which focuses on Add and Subtract to 10 and Compose and Decompose 10. Try this activity at home with your child.



Reading the Story: As you read, enjoy predicting how many baskets Scott will need to put in the box. Use small objects (e.g., buttons or bread tags) and re-create the story. How many different ways could Scott put those berries in a box? After you read, you might use the small objects and the mat on the inside back cover to re-create the story or to play your own fruit store game.



How Many Are Hidden?: Collect 10 small objects (e.g., buttons, bread tags, or coins) and a small yogurt or margarine container. Count the objects with your child. Have your child close her/his eyes while you put some objects under the upside down container. Place the rest on the top. Ask your child to open her/his eyes and decide how many objects are hidden. Lift the container and check the prediction. Next have your child hide some objects while you close your eyes!



Sort My Sets: Collect an assortment of objects such as different buttons, coins, pebbles, Lego pieces, etc. Ask your child to sort 10 objects and describe how they were sorted and how many are in each group (e.g., 3 green buttons, 2 blue buttons, and 5 black buttons is 10 buttons). Then ask your child to sort the same objects in one or more other ways (e.g., 7 buttons with 2 holes and 3 buttons with 4 holes). Repeat with other mixes of objects.



Sincerely,

Ten-Frame

Line Master 3

Let's Make 10

Line Master 4

Name: _____

Blueberries	Raspberries	Total

Berry Stories—Number Sentences

Line Master 5

Name: _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

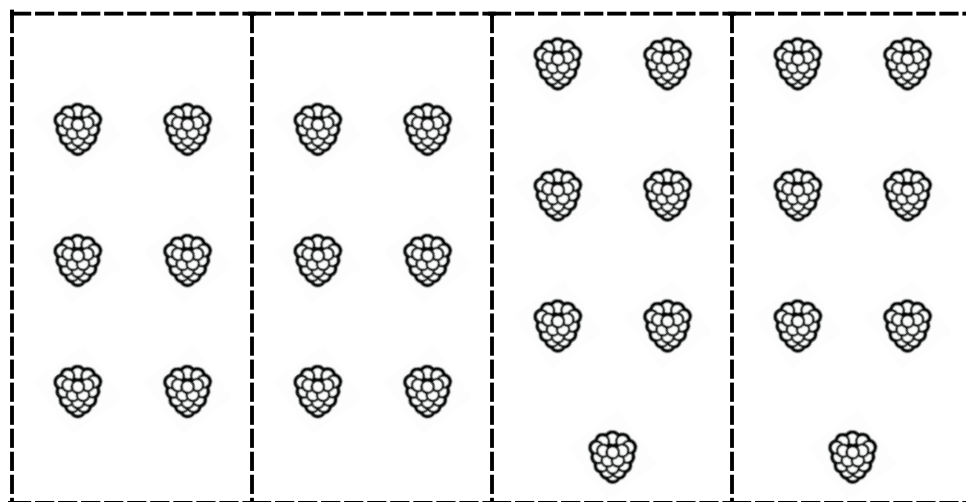
10. _____

More Berries Game Cards

Line Master 6



Below are optional extra cards to extend the game beyond 10.



Shake and Spill

Line Master 7

Name: _____

Side 1	Side 2	Total



Name: _____

Side 1	Side 2	Total

Today's Special

Line Master 8

Name: _____

TODAY'S SPECIAL IS...

BUY 10 get _____

How Many Berries?

Line Master 9

Scott had 10 baskets of berries.

He sold 4.

How many baskets does he have left? _____

✂ -----

There were 3 baskets of berries on the shelf.

Scott added 7 more.

How many baskets were there altogether? _____

✂ -----

Mr. Lin bought 2 baskets of berries.

Then he bought 8 more.

How many baskets did he have altogether? _____

✂ -----

Create your own berry word problem...