

# Paddling the River

## Line Master 1 (Assessment Master)

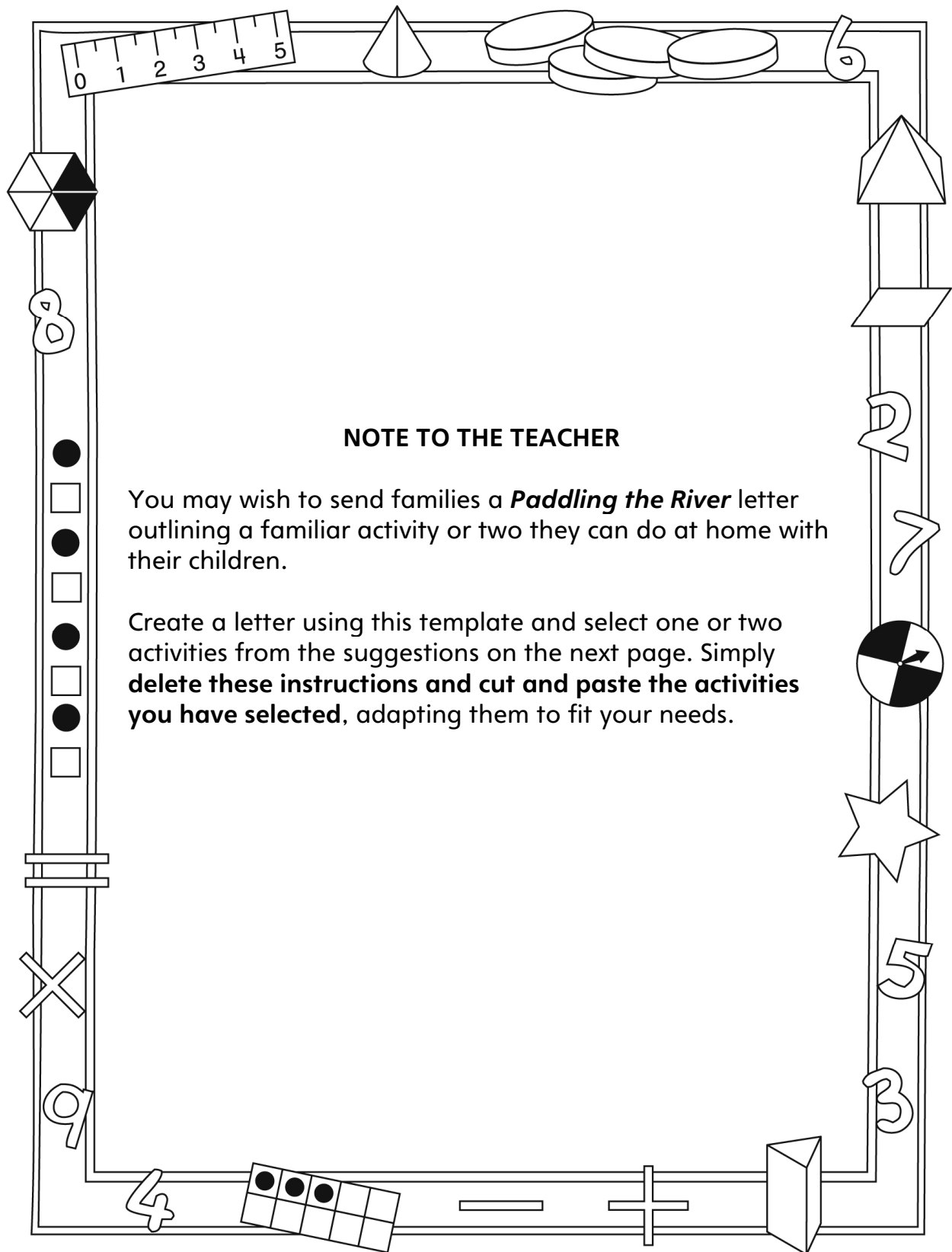
Name: \_\_\_\_\_

Count, Compare, and Order to 20	Not observed	Sometimes	Consistently
Recalls number names (counting forward)			
Counts sets of objects			
Compares quantities to identify more/less or equal quantities			
Determines how many more/less one quantity is compared to another			
Orders 3 quantities to 20			
<b>Compose and Decompose to 20</b>			
Identifies parts of a whole			
Models and describes different ways to make numbers			

**Strengths:**

**Next Steps:**

# Connecting Home and School Line Master 2-1



## NOTE TO THE TEACHER

You may wish to send families a *Paddling the River* letter outlining a familiar activity or two they can do at home with their children.

Create a letter using this template and select one or two activities from the suggestions on the next page. Simply **delete these instructions and cut and paste the activities you have selected**, adapting them to fit your needs.

# Connecting Home and School

Line Master 2–2

Dear Family:

We have been working on *Paddling the River*, which focuses on Counting, Comparing, and Ordering to 20 and Composing and Decomposing to 20. Try this activity at home with your child.



**Reading the Story:** As you read the story, enjoy counting the animals to confirm how many each character sees and work out the total number. You can also keep count of the number of animals following the canoe. After you read, you might use small objects (coins, buttons) and the mat on the inside back cover to re-create some of the different animal sightings.



**On the Shore:** Use 10 small items (coins, buttons) and the mat on the inside back cover to act out your own stories. Decide which animal the items represent and take turns placing and counting animals on each shore. For example, place 2 items on one shore. Say: **I see 2 bears on the shore.** Invite your child to place and count the remaining “bears.” Ask: **How many are on the other shore?** (8)



**You See, You Don’t See:** Together select 5 to 10 small items. Count and agree on how many items there are. Take a few of the items in one hand and the remaining items in the other hand. Close your hands and count to 3. Reveal the items in one hand. Ask: **How many items are there?** After your child tells and confirms how many there are, ask: **How many items are in my other hand?** Open your other hand so your child can check her/his response. Repeat using different combinations of the same number. After revealing several combinations, choose a different number.

Sincerely,

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# Numeral Cards

Line Master 3-1

0	1	2
3	4	5
6	7	8
9	10	11

# Numeral Cards

## Line Master 3-2

12	13	14
15	16	17
18	19	20

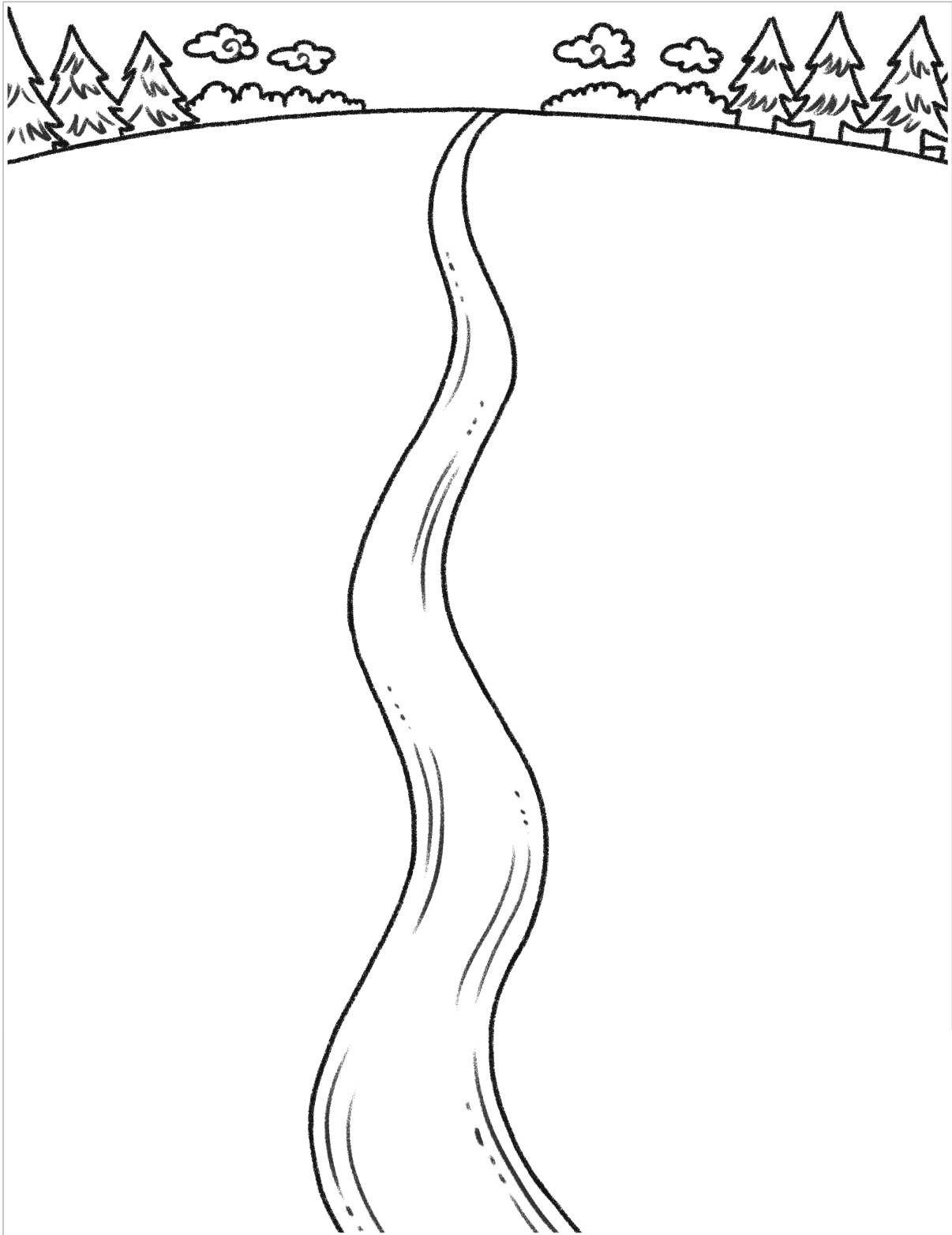
# Comparing Groups Recording Sheet

## Line Master 4

Name: \_\_\_\_\_

How many counters?	How many red?	How many yellow?	Circle one
			<ul style="list-style-type: none"> <li>• more red and fewer yellow</li> <li>• more yellow and fewer red</li> <li>• red and yellow are the same (equal)</li> </ul>
			<ul style="list-style-type: none"> <li>• more red and fewer yellow</li> <li>• more yellow and fewer red</li> <li>• red and yellow are the same (equal)</li> </ul>
			<ul style="list-style-type: none"> <li>• more red and fewer yellow</li> <li>• more yellow and fewer red</li> <li>• red and yellow are the same (equal)</li> </ul>
			<ul style="list-style-type: none"> <li>• more red and fewer yellow</li> <li>• more yellow and fewer red</li> <li>• red and yellow are the same (equal)</li> </ul>

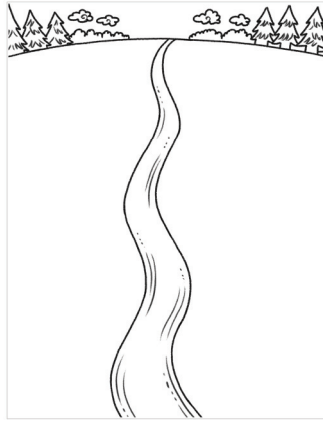
# ***Paddling the River Math Mat*** Line Master 5



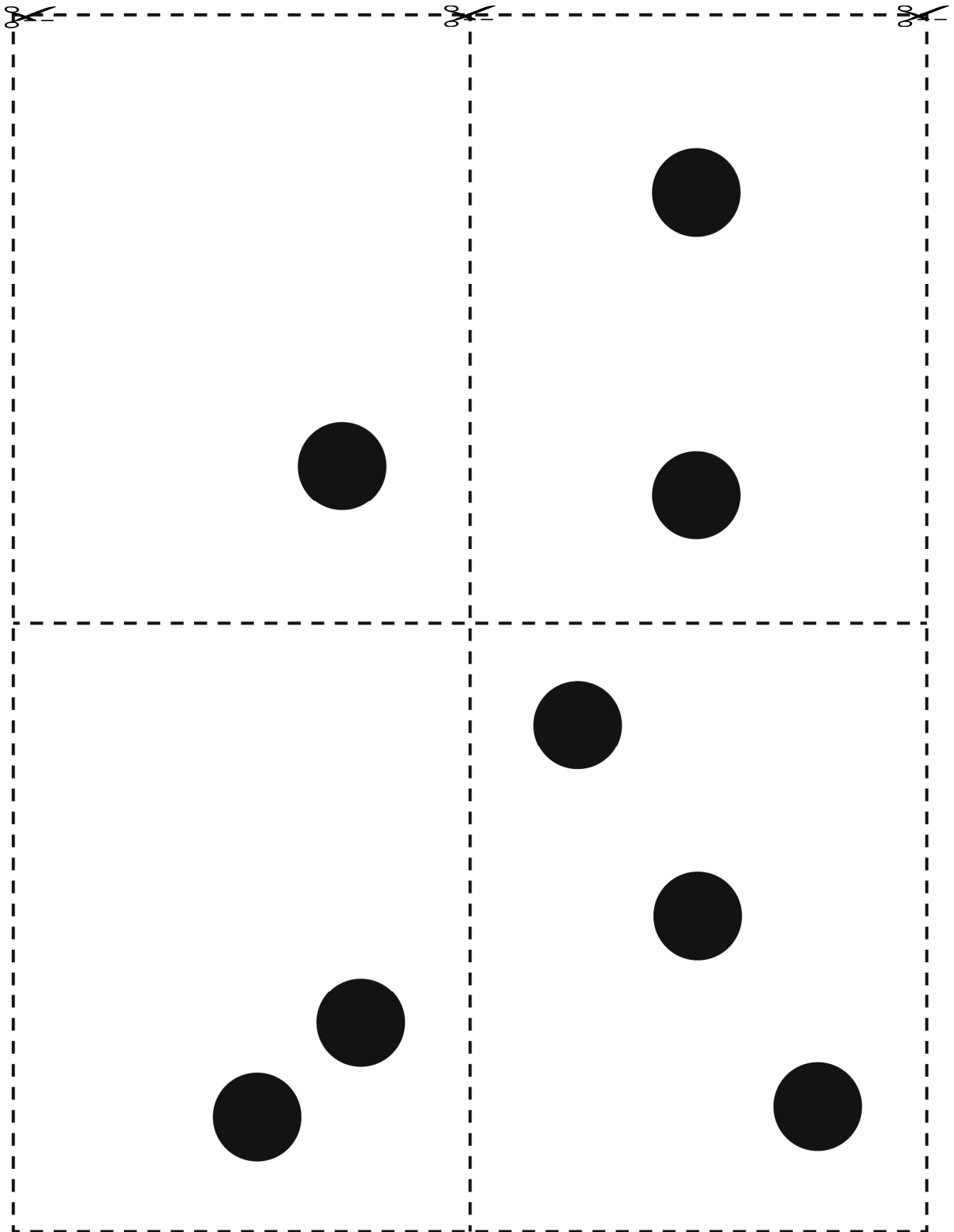
# River Mat Recording Sheet

## Line Master 6

Name: \_\_\_\_\_

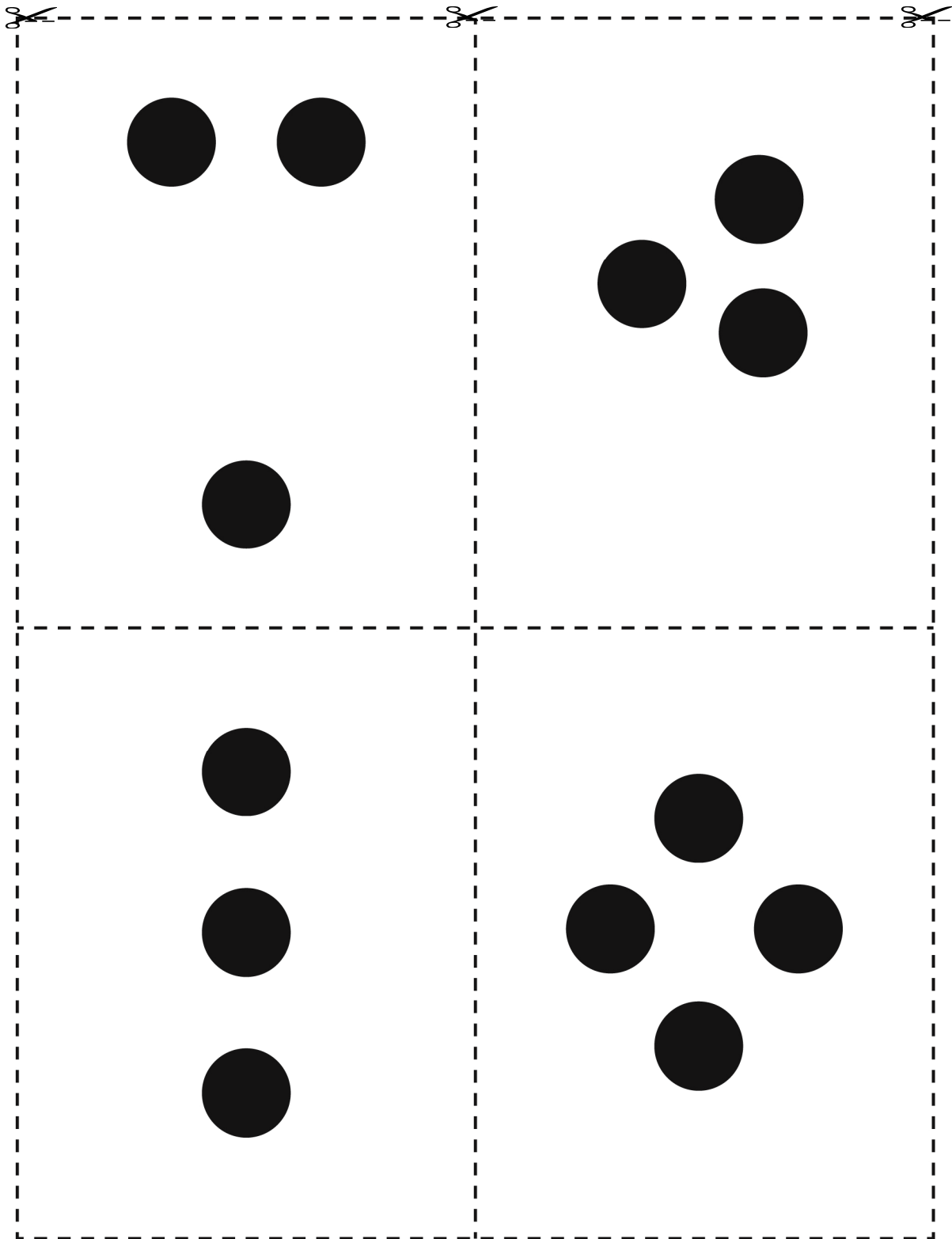




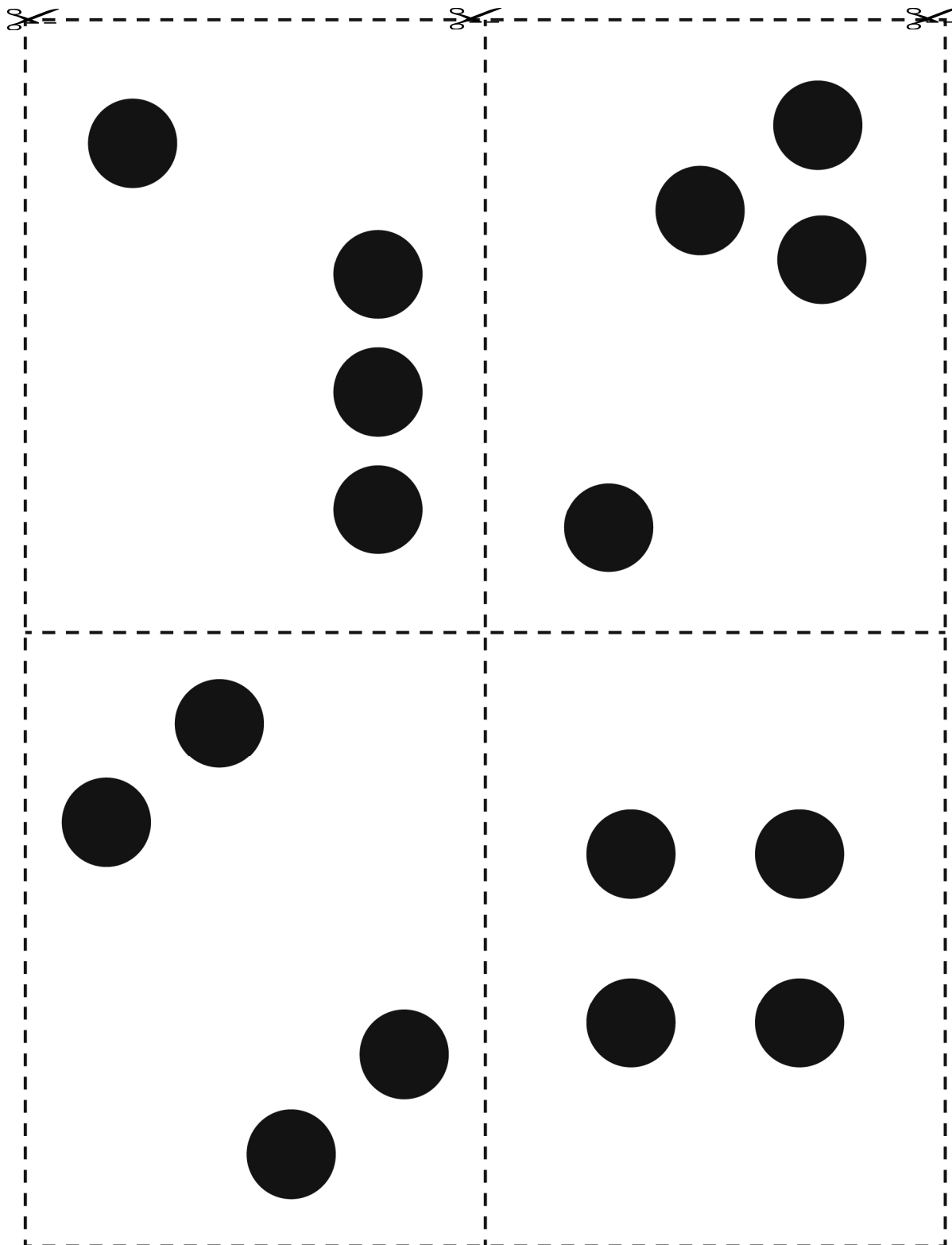
# Dot Cards

## Line Master 7-2



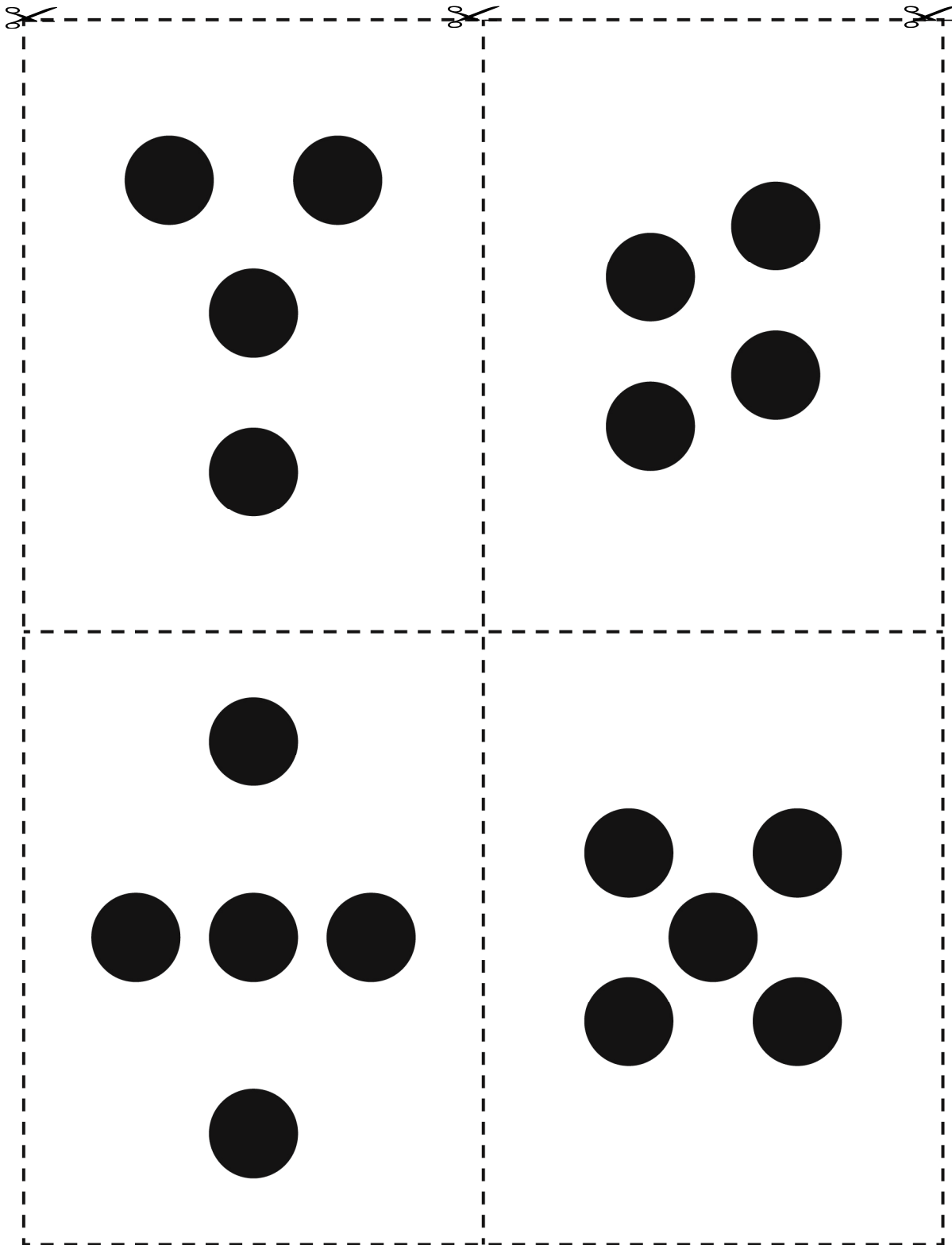
# Dot Cards

## Line Master 7-3



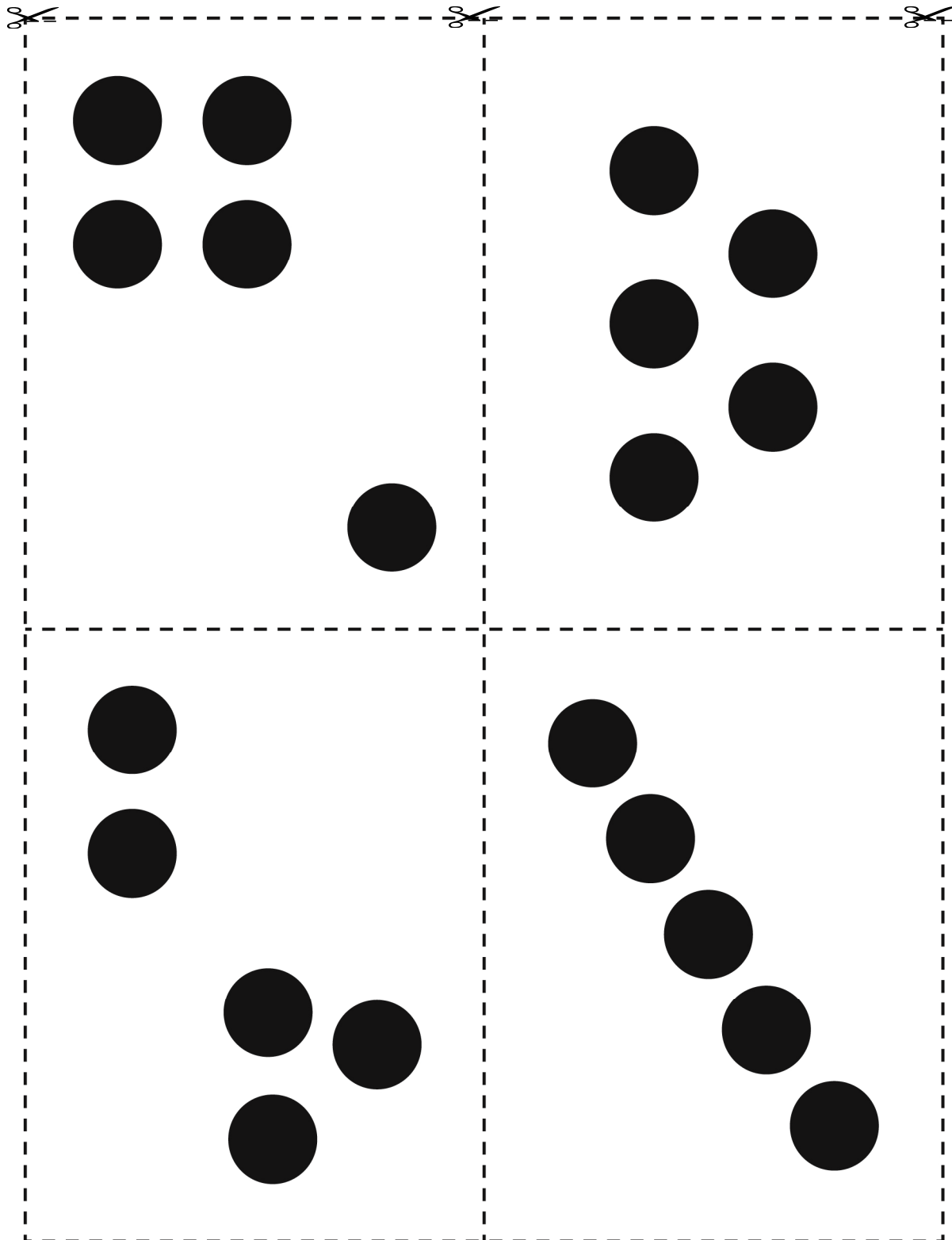
# Dot Cards

## Line Master 7-4



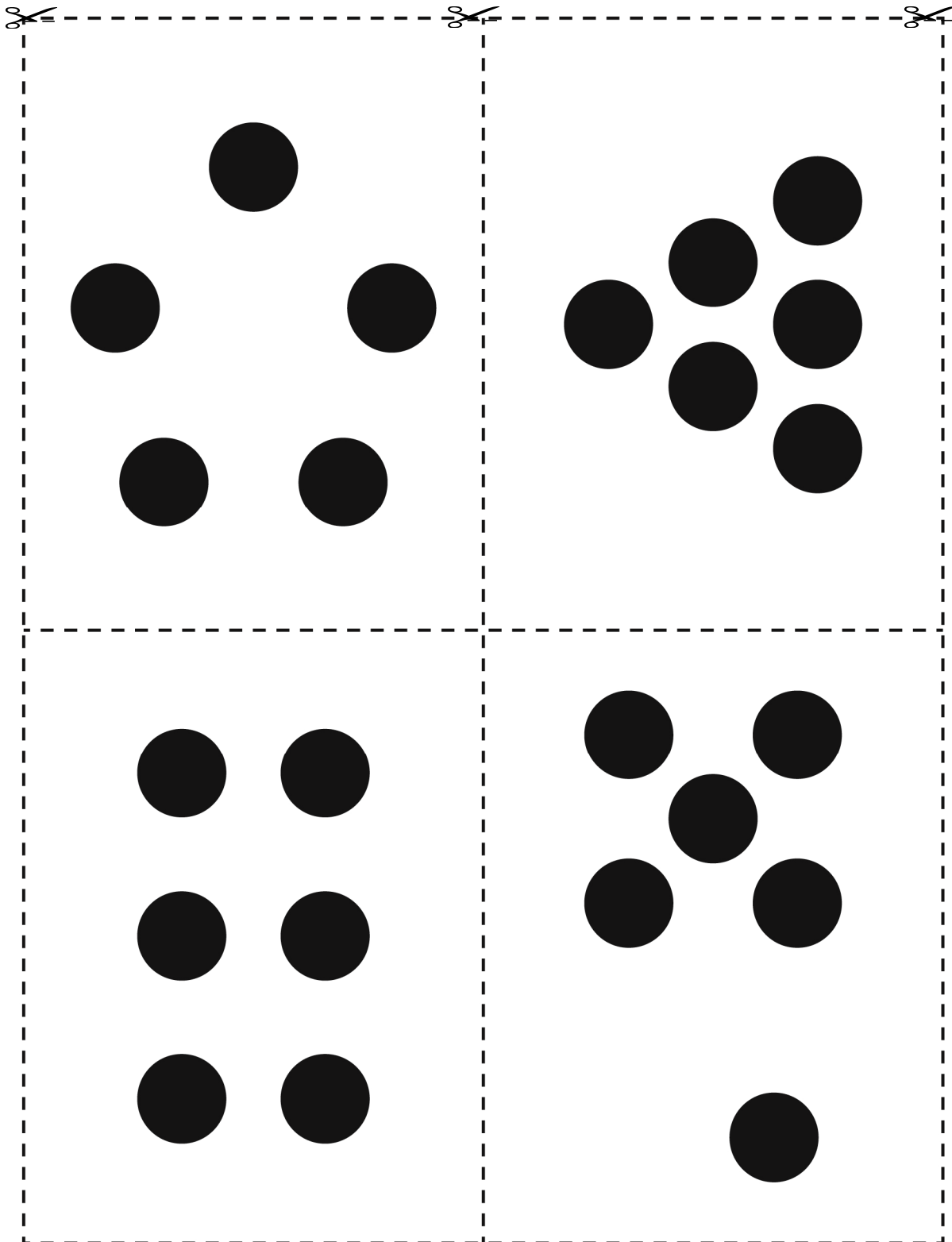
# Dot Cards

## Line Master 7-5



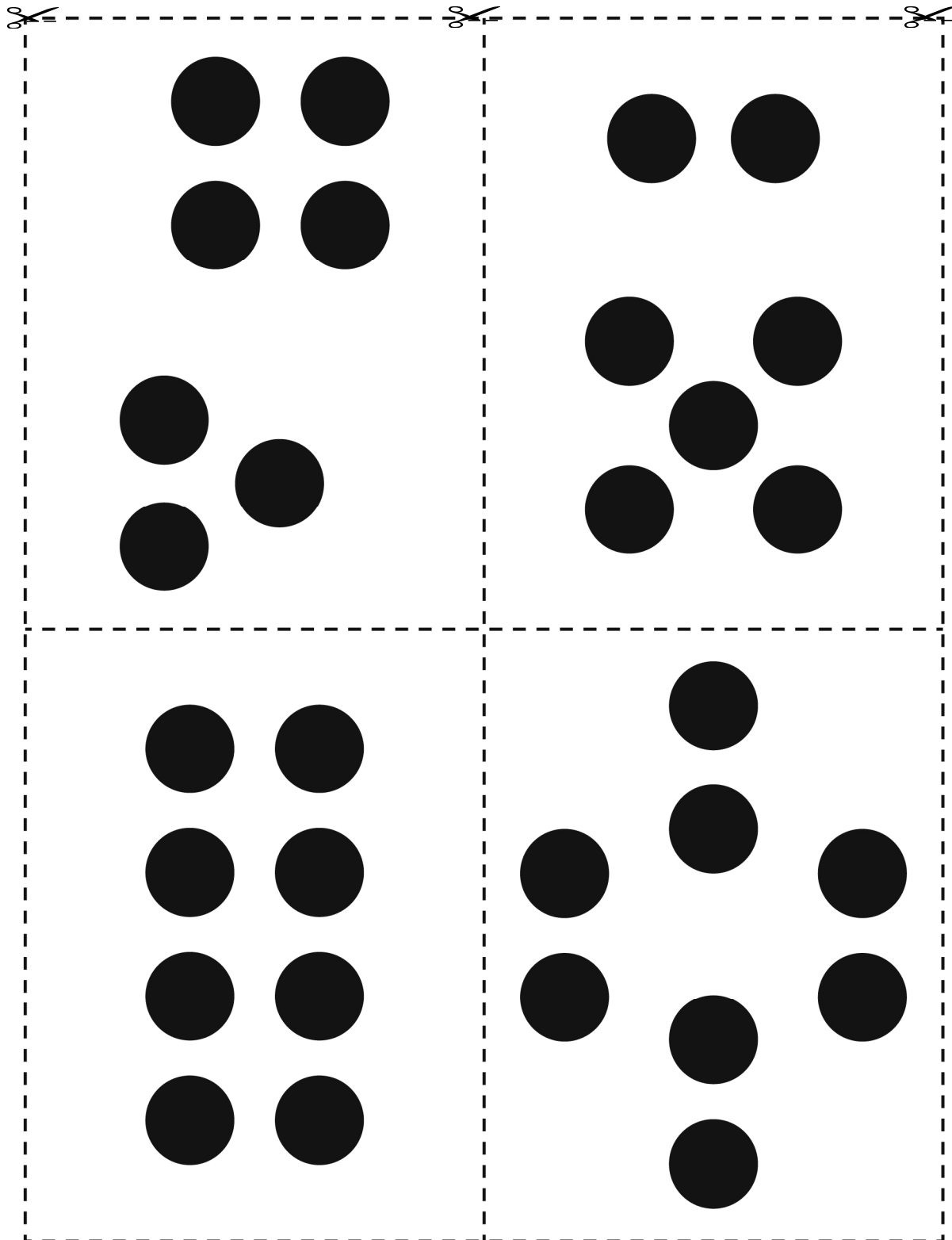
# Dot Cards

## Line Master 7-6



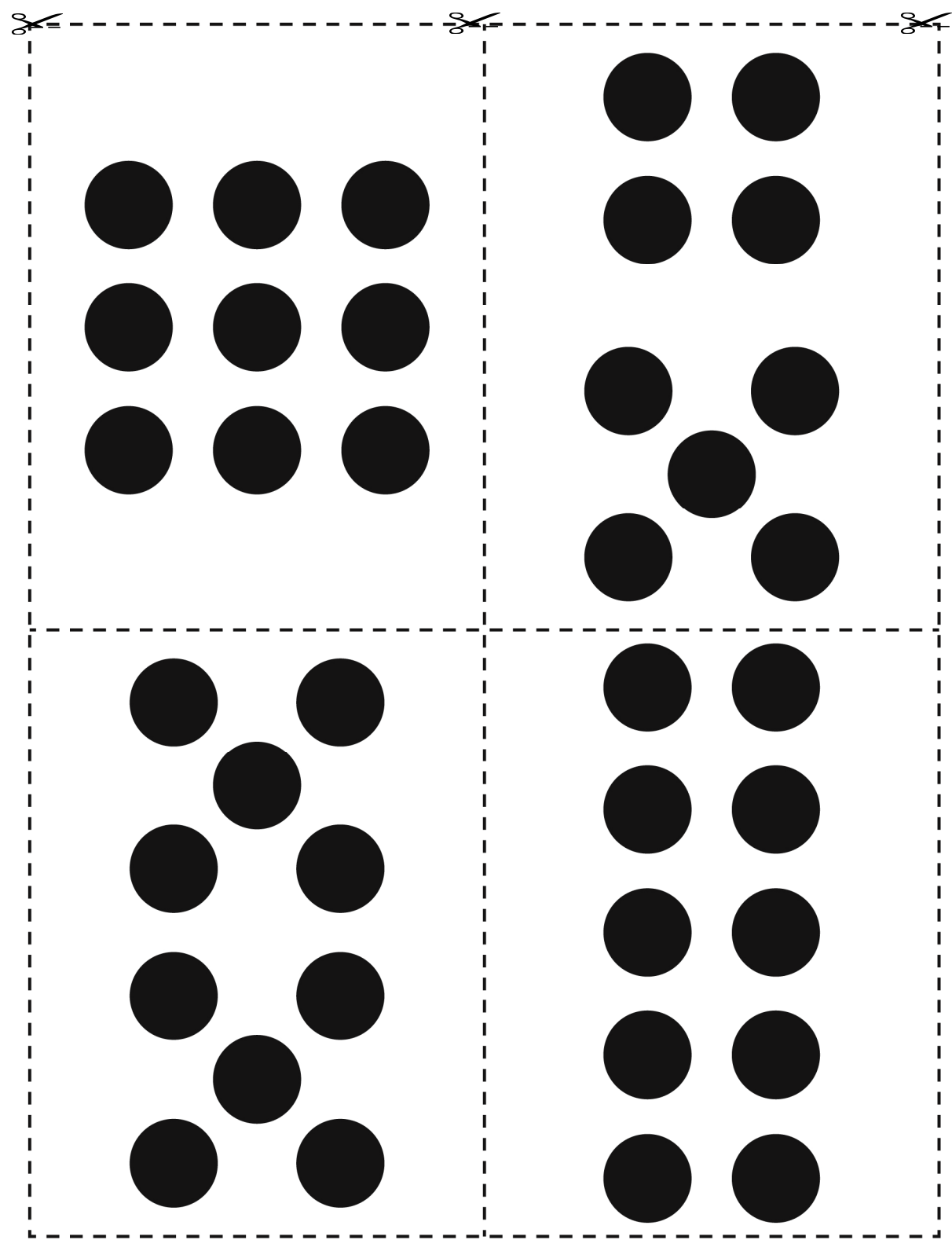
# Dot Cards

## Line Master 7-7



# Dot Cards

# Line Master 7-8





# I See, You See

## Line Master 8

### What You Need

- Dot cards

### How to Play

- Deal the deck of cards.
- Turn piles face down.
- Count to 3 and turn the top card over.
- Take turns telling what cards you see:  
I see \_\_\_\_\_. You see \_\_\_\_\_.
- If you have the greater number, keep both cards. If your partner has the greater number, your partner gets both cards.
- If the cards are the same, turn over another card.
- Take turns telling what new cards you see:  
I see \_\_\_\_\_. You see \_\_\_\_\_.
- If you have the greater number, you get all of the turned over cards. If your partner has the greater number, your partner gets all of the turned over cards.
- Keep playing until a player has all the cards.


# 10 Rocks in the River Recording Sheet

Line Master 10

Name: \_\_\_\_\_

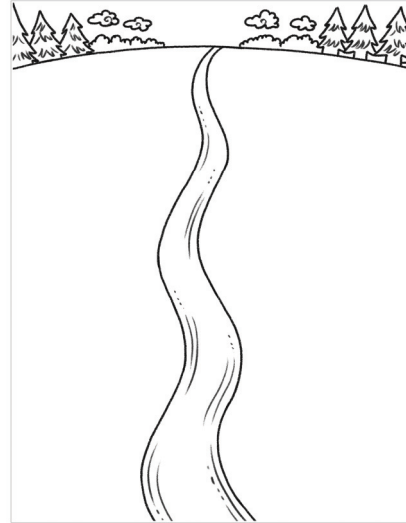
What number did you pick?	How many more do you need to make 10?	What number sentence shows how you made 10?

# Story Template

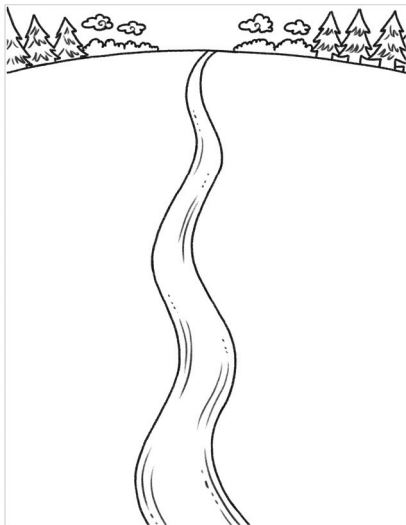
## Line Master 11

### My River Trip

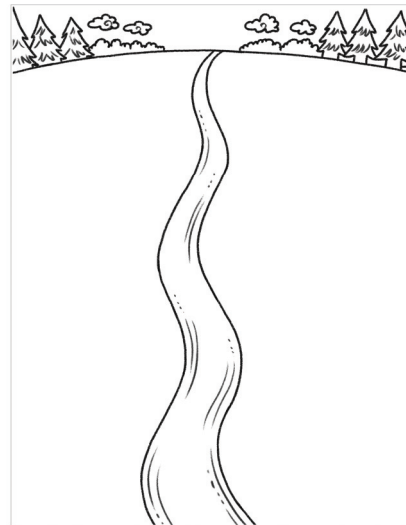
by \_\_\_\_\_



I see \_\_\_\_\_.



I see \_\_\_\_\_.



I see \_\_\_\_\_.

# Solving Problems

## Line Master 12

<p>You see 10 animals.</p> <p>How many are in the river?</p> <p>How many are on the shore?</p> <p>Show what you see using pictures, numbers, and words.</p>	<p>You see 6 animals.</p> <p>Some are standing.</p> <p>Some are sitting.</p> <p>Show what you see using pictures, numbers, and words.</p>
<p>Your friend sees 10 animals.</p> <p>You see more.</p> <p>Show what you see using pictures, numbers, and words.</p>	<p>You see more than 10 animals but less than 15.</p> <p>How many animals do you see?</p> <p>Show what you see using pictures, numbers, and words.</p>