

A Family Cookout

Line Master 1 (Assessment Master)

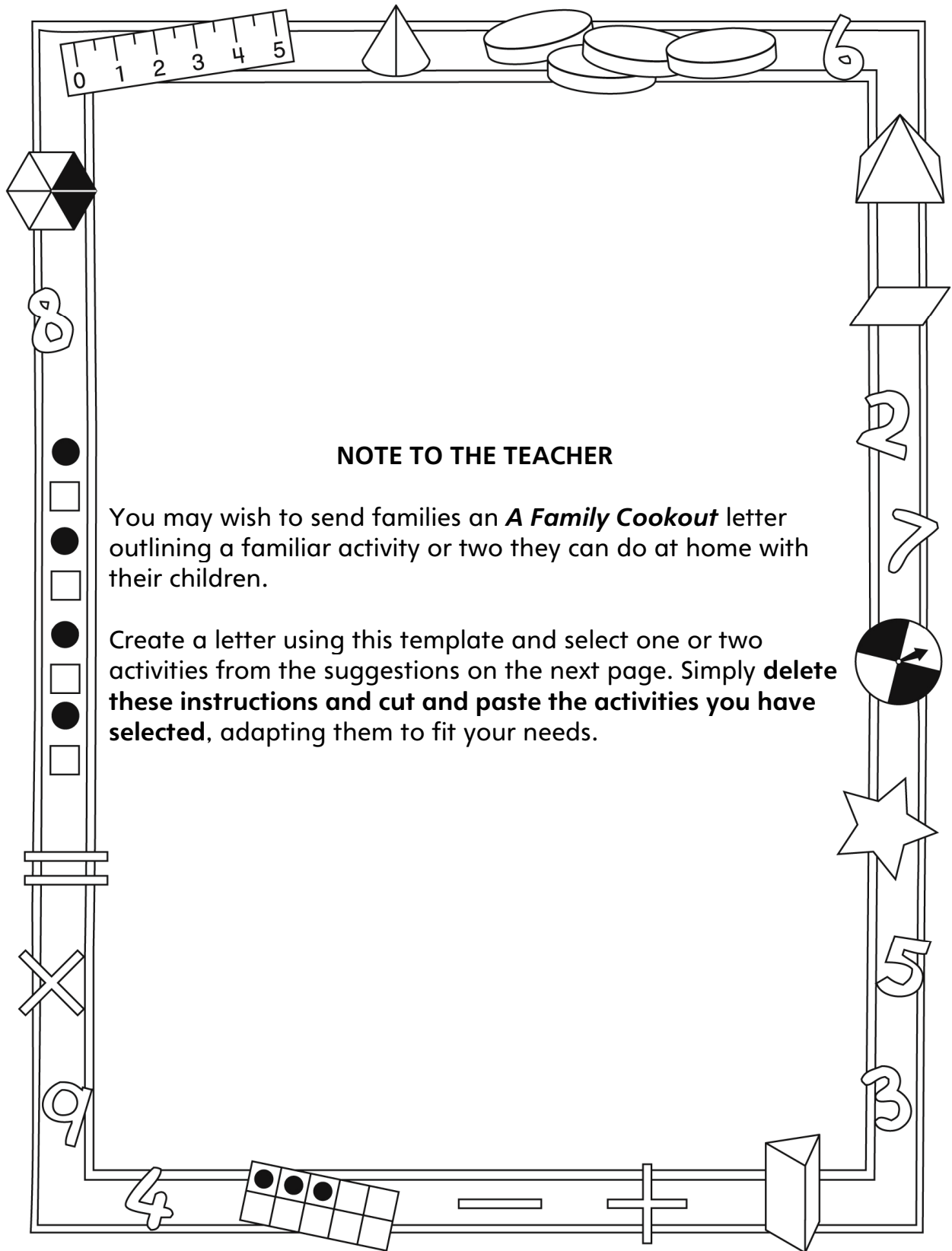
Name: _____

Compare and order quantities to 25	Not observed	Sometimes	Consistently
Perceptually compares quantities to determine more/less or equal quantities			
Compares quantities by matching or counting to determine more/less or equal quantities			
Determines how many more/less one quantity is compared to another			
Orders three quantities to 25 using sets			
Estimate and count to 50			
Uses number patterns to bridge 10s when counting forward			
Skip counts by 2s, 5s, and 10s from any given number			
Says one word for each object counted (one-to-one correspondence)			
Knows that the last number spoken tells how many objects are in the set (cardinality)			
Uses relevant benchmarks to estimate quantities			

Strengths:

Next Steps:

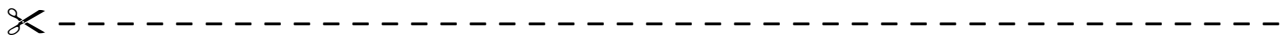
Connecting Home and School Line Master 2-1



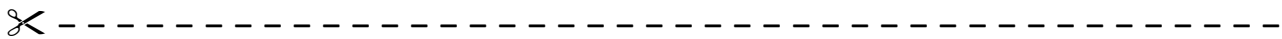
Connecting Home and School Line Master 2–2

Dear Family:

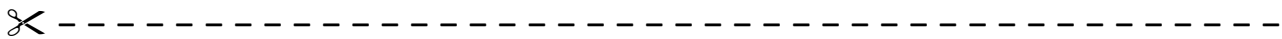
We have been working on **A Family Cookout**, which engages children in conversations, investigations, and activities that help to develop their understanding of the big math ideas that “Numbers are related in many ways” and “Numbers tell us how many and how much.” Particular focus is placed on comparing and ordering quantities to 25. Try this activity at home with your child.



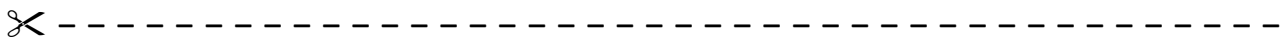
Reading the Story: As you read the story, enjoy counting and estimating how many fish the characters catch and whether they will have enough for everyone. Encourage children to find different animals on each page and compare how many there are. After you read, you might want to gather small objects and use the mat on the inside back cover to re-create the boys’ trip down the river with Mosom. You can also count the fish, corn, or bannock.



Estimating and Taking Inventory: Encourage children to take inventory of household collections and toys. Invite them to estimate, count, and record how many different items there are. They can compare their home collections with the school collections that they counted in *Classroom Inventory*.

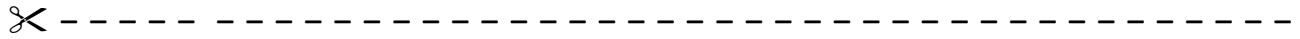


Family Cookout: As a family, plan your own cookout and keep track of the different items you need. Children can use pictures, numbers, or words to describe their plan and show how many items they will need to make sure everyone has enough to eat. They can create their own list with items and quantities to make sure they don’t forget anything!



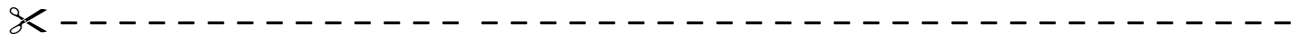
Sincerely,

Estimating Recording Sheet Line Master 3



Name: _____

Trail Mix Bag	Estimate	Count 1	Count 2



Name: _____

Trail Mix Bag	Estimate	Count 1	Count 2

Comparing Trail Mix

Line Master 4



Name: _____

Trail Mix Bag	Number of Pieces

Trail Mix Bag	Number of Pieces

Put your bags in order from **least to greatest**:



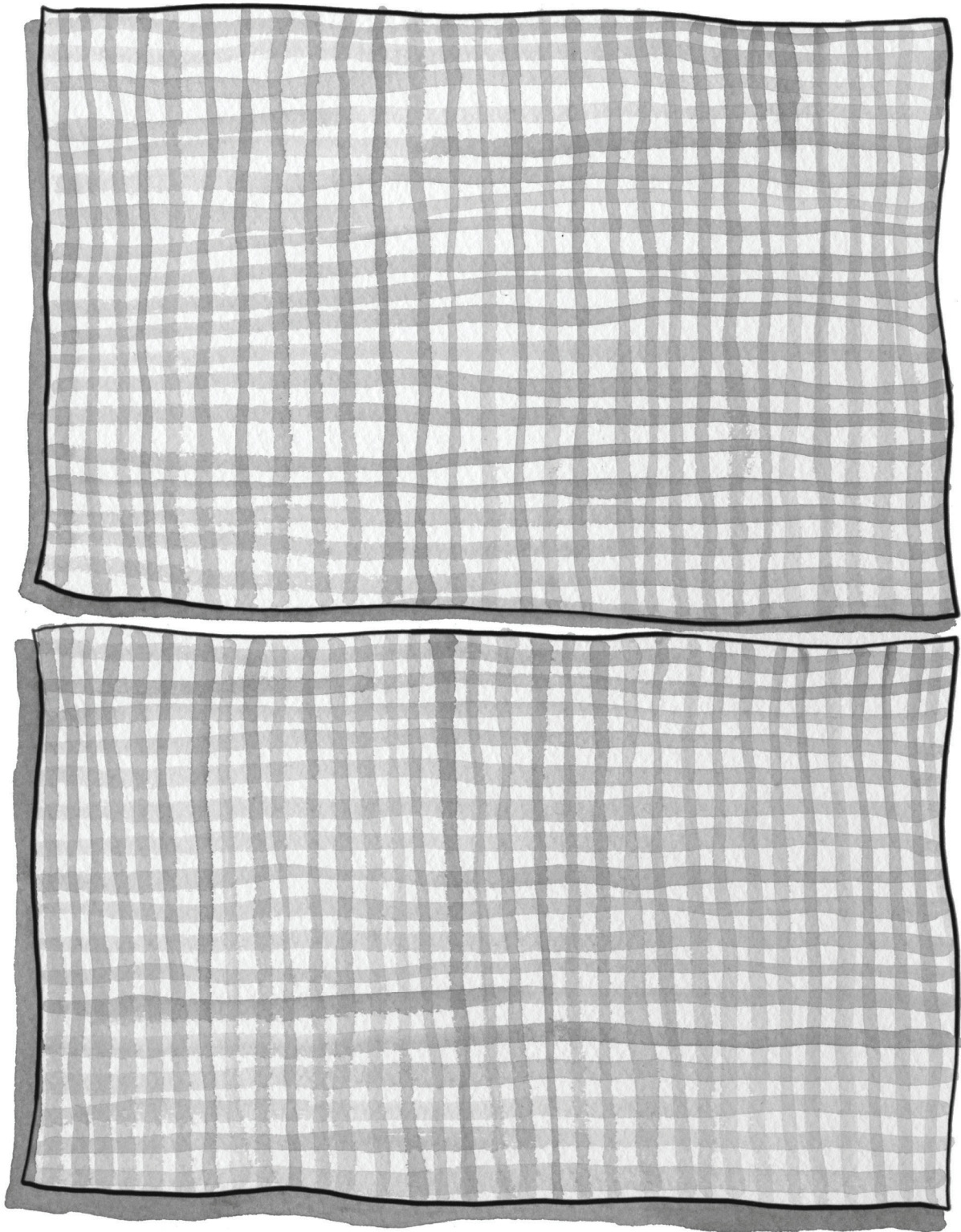
Name: _____

Trail Mix Bag	Number of Pieces

Trail Mix Bag	Number of Pieces

Put your bags in order from **least to greatest**:

A Family Cookout Math Mat Line Master 5



Comparing Counters

Line Master 6



Name: _____

Handful #	Who do you think has more?	My handful	My partner's handful	Who has more?

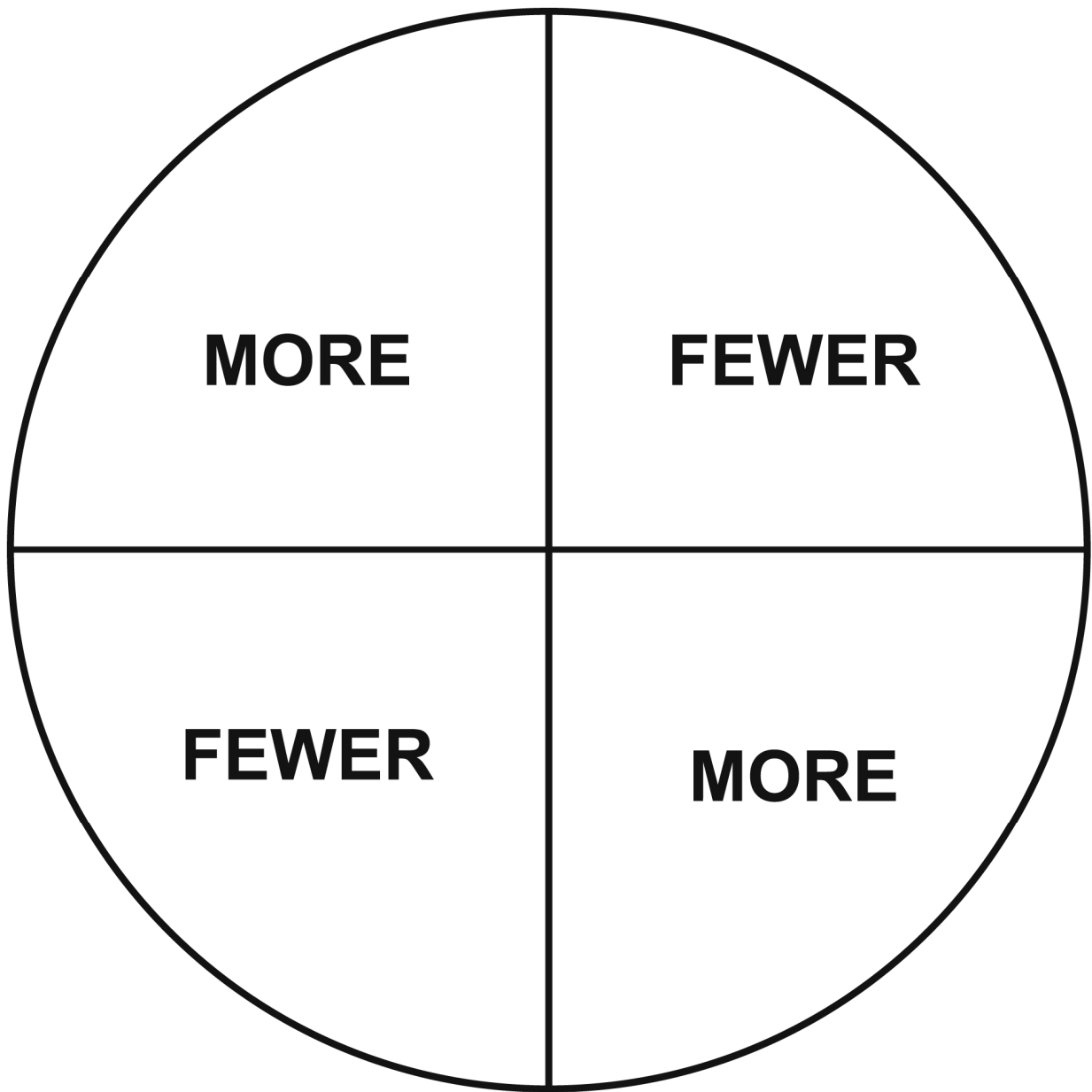


Name: _____

Handful #	Who do you think has more?	My handful	My partner's handful	Who has more?

More or Fewer Spinner

Line Master 7



Spinner Recording Sheet

Line Master 8



Names: _____

How many do you have?	How many does your partner have?	How does the spinner land?	Circle your points
		More Fewer	0 1
		More Fewer	0 1
		More Fewer	0 1
		More Fewer	0 1
		More Fewer	0 1



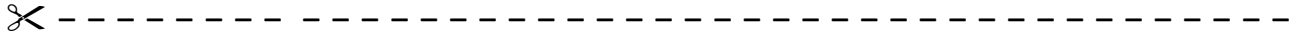
Names: _____

How many do you have?	How many does your partner have?	How does the spinner land?	Circle your points
		More Fewer	0 1
		More Fewer	0 1
		More Fewer	0 1
		More Fewer	0 1
		More Fewer	0 1

Double Ten-Frame

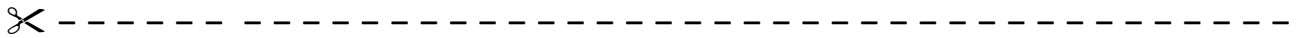
Line Master 9

Counting Recording Sheet Line Master 10



Name: _____

Handful #	My estimate	I counted...



Name: _____

Handful #	My estimate	I counted...

My Own Family

Cookout

by

There are _____
people at our
cookout.

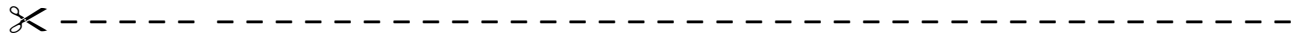
We are making

_____.

Everyone can have

_____.

Cookout Number Problems Line Master 12



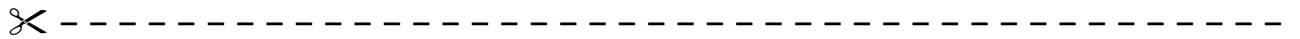
The boys caught 8 fish, Mosom caught 11, and Uncle Paul caught 5.

Who caught the most fish? _____

Who caught the least fish? _____

Put the fish in order from least to greatest.

_____, _____, _____



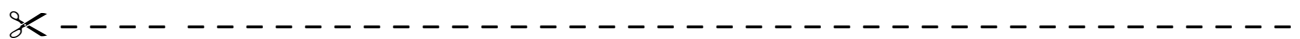
Aunty Annie made 10 pieces of bannock, Aunty Delphine made 7, and Kokum made 12.

Who made the most bannock? _____

Who made the least bannock? _____

Put the bannock in order from least to greatest.

_____, _____, _____



There were 25 fish, 15 ears of corn, and 18 pieces of bannock.

What food do they have the most of? _____

What food do they have the least of? _____

Put the food in order from least to greatest.

_____, _____, _____