

Paddling the River

Line Master 1 (Assessment Master)

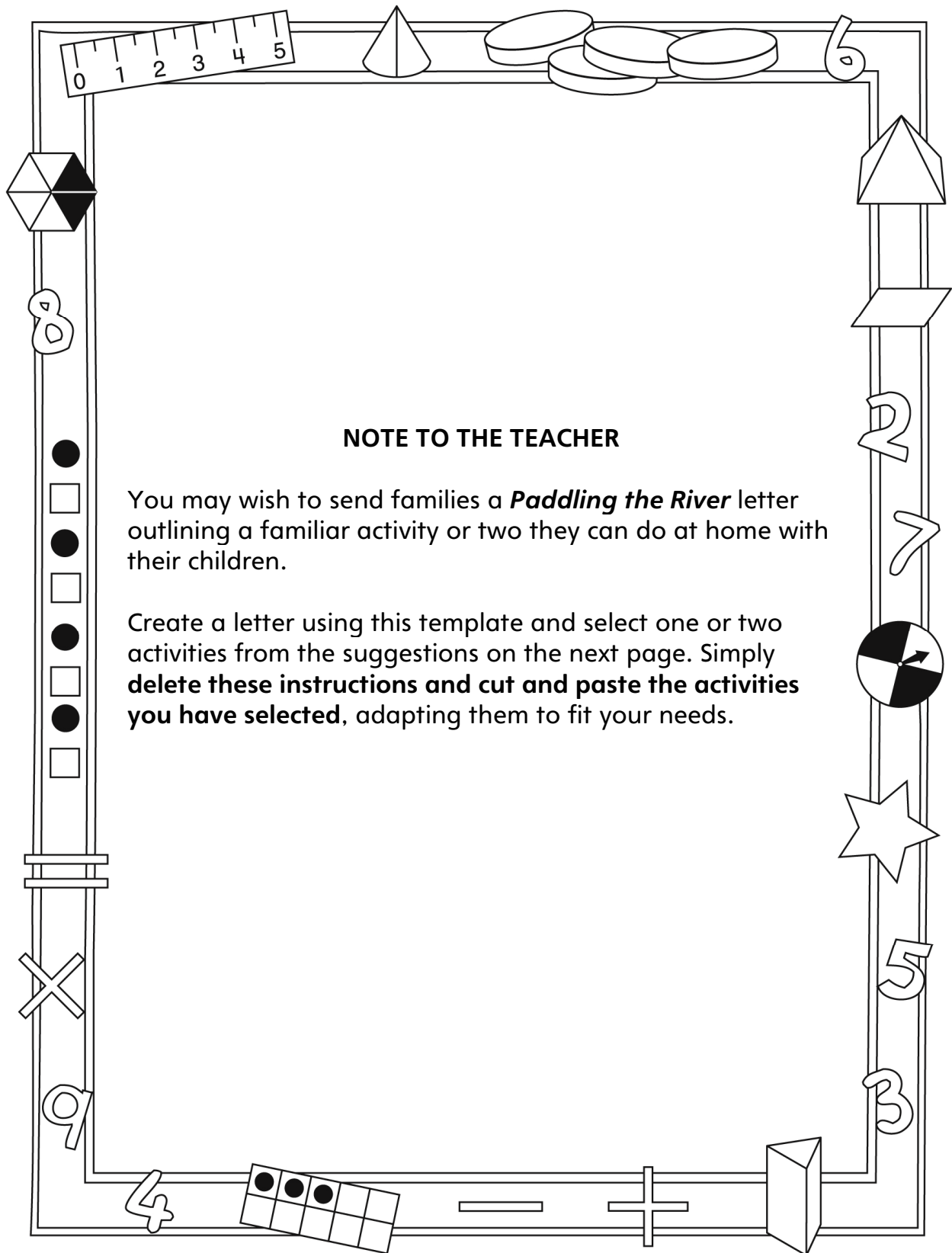
Name: _____

Count, Compare, and Order to 20	Not observed	Sometimes	Consistently
Recalls number names (counting forward)			
Counts sets of objects			
Compares quantities to identify more/less or equal quantities			
Determines how many more/less one quantity is compared to another			
Orders 3 quantities to 20			
Compose and Decompose to 20			
Identifies parts of a whole			
Models and describes different ways to make numbers			

Strengths:

Next Steps:

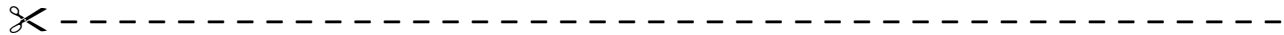
Connecting Home and School Line Master 2-1



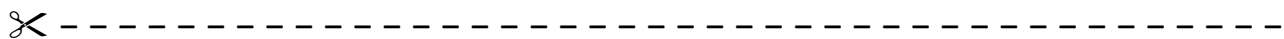
Connecting Home and School Line Master 2–2

Dear Family:

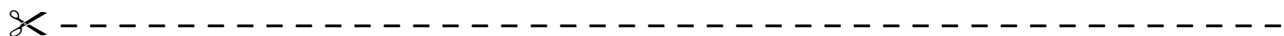
We have been working on *Padding the River*, which focuses on Counting, Comparing, and Ordering to 20 and Composing and Decomposing to 20. Try this activity at home with your child.



Reading the Story: As you read the story, enjoy counting the animals to confirm how many each character sees and work out the total number. You can also keep count of the number of animals following the canoe. After you read, you might use small objects (coins, buttons) and the mat on the inside back cover to re-create some of the different animal sightings.



On the Shore: Use 10 small items (coins, buttons) and the mat on the inside back cover to act out your own stories. Decide which animal the items represent and take turns placing and counting animals on each shore. For example, place 2 items on one shore. Say: **I see 2 bears on the shore.** Invite your child to place and count the remaining “bears.” Ask: **How many are on the other shore? (8)**



You See, You Don’t See: Together select 5 to 10 small items. Count and agree on how many items there are. Take a few of the items in one hand and the remaining items in the other hand. Close your hands and count to 3. Reveal the items in one hand. Ask: **How many items are there?** After your child tells and confirms how many there are, ask: **How many items are in my other hand?** Open your other hand so your child can check her/his response. Repeat using different combinations of the same number. After revealing several combinations, choose a different number.



Sincerely,

Numeral Cards

Line Master 3-1

0	1	2
3	4	5
6	7	8
9	10	11

Numeral Cards

Line Master 3-2

12	13	14
15	16	17
18	19	20

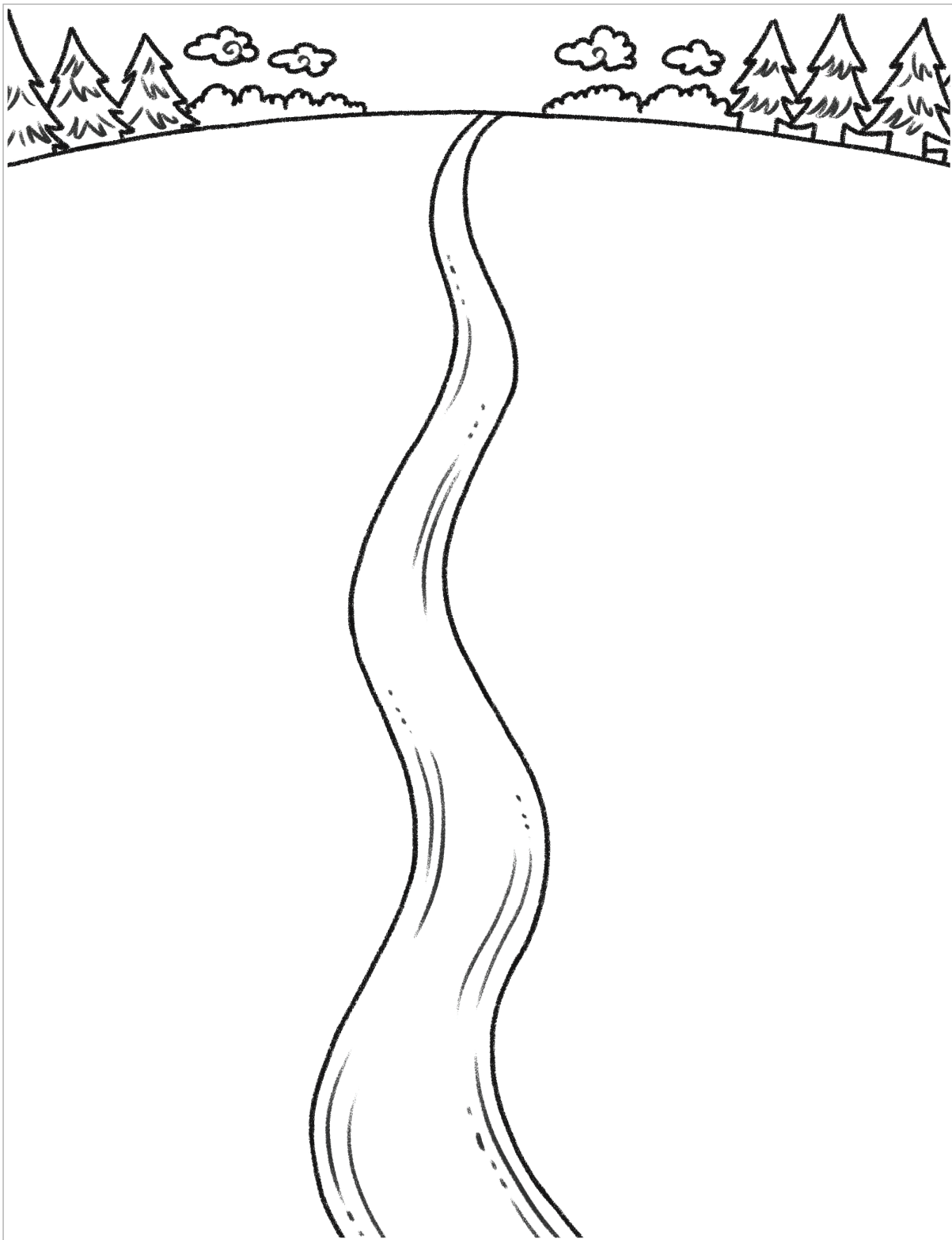
Comparing Groups Recording Sheet

Line Master 4

Name: _____

How many counters?	How many red?	How many yellow?	Circle one
			<ul style="list-style-type: none"> • more red and fewer yellow • more yellow and fewer red • red and yellow are the same (equal)
			<ul style="list-style-type: none"> • more red and fewer yellow • more yellow and fewer red • red and yellow are the same (equal)
			<ul style="list-style-type: none"> • more red and fewer yellow • more yellow and fewer red • red and yellow are the same (equal)
			<ul style="list-style-type: none"> • more red and fewer yellow • more yellow and fewer red • red and yellow are the same (equal)

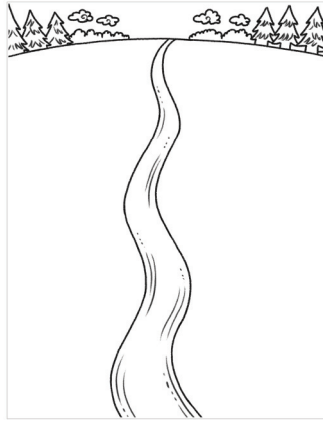
Paddling the River Math Mat Line Master 5



River Mat Recording Sheet

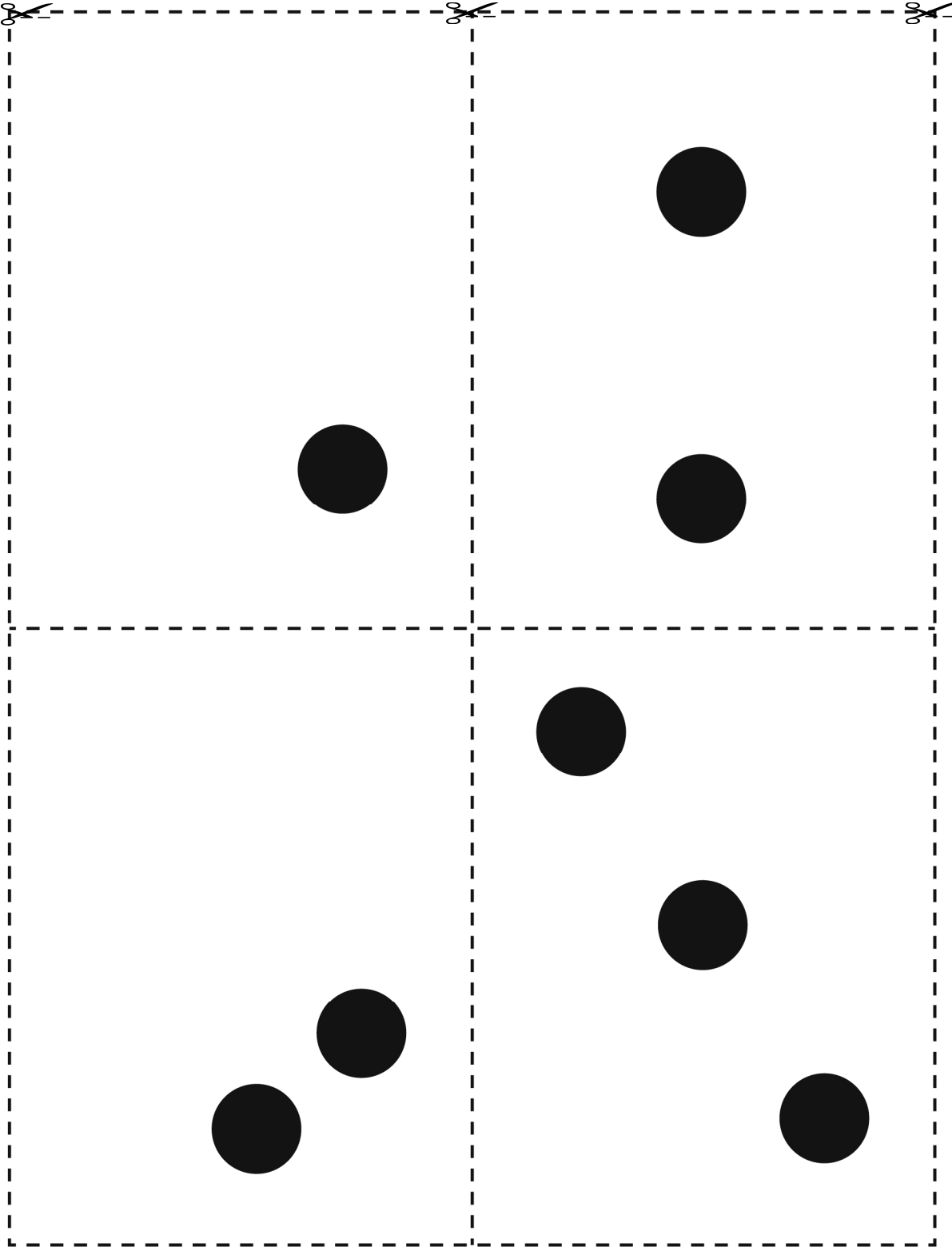
Line Master 6

Name: _____



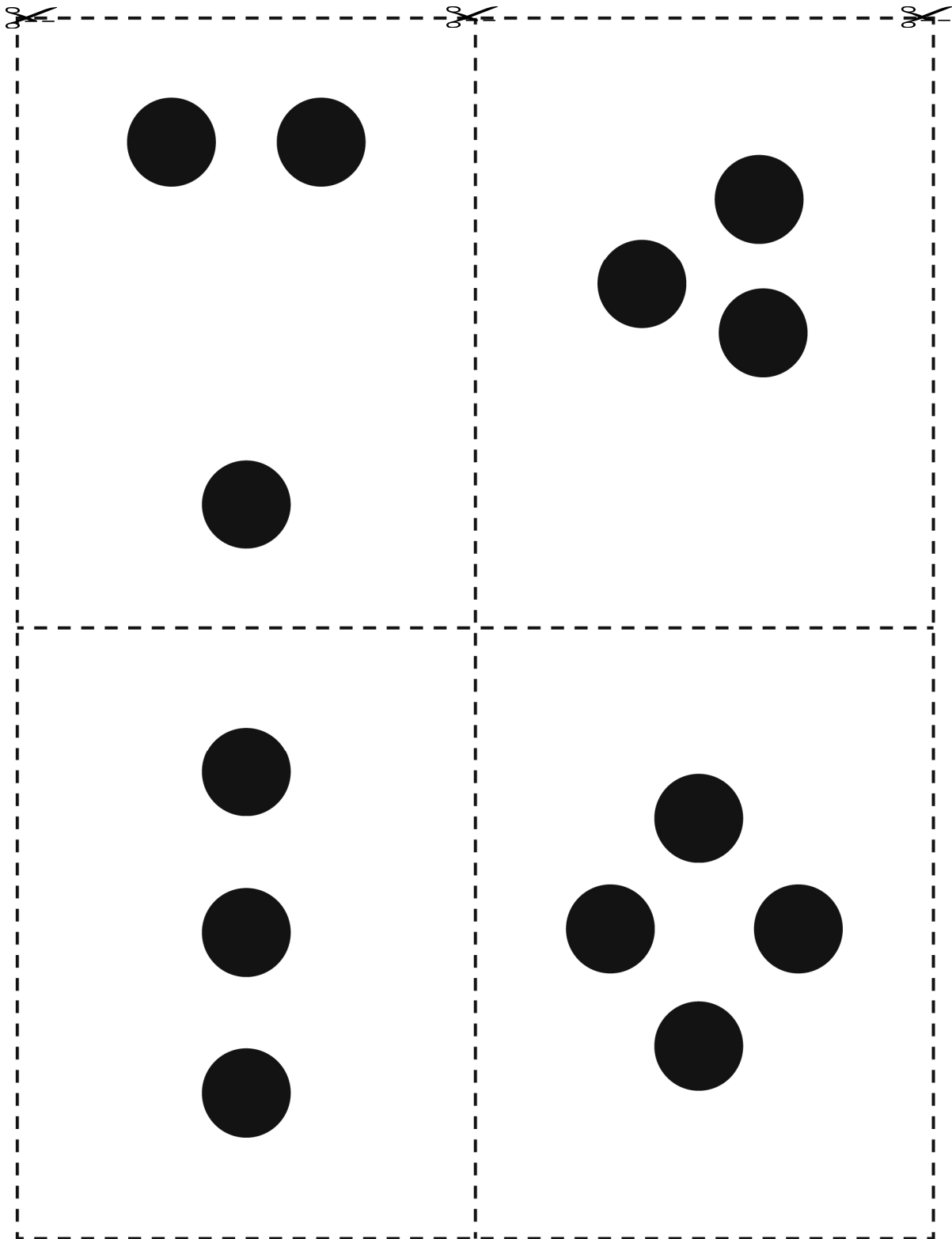
Dot Cards

Line Master 7-1



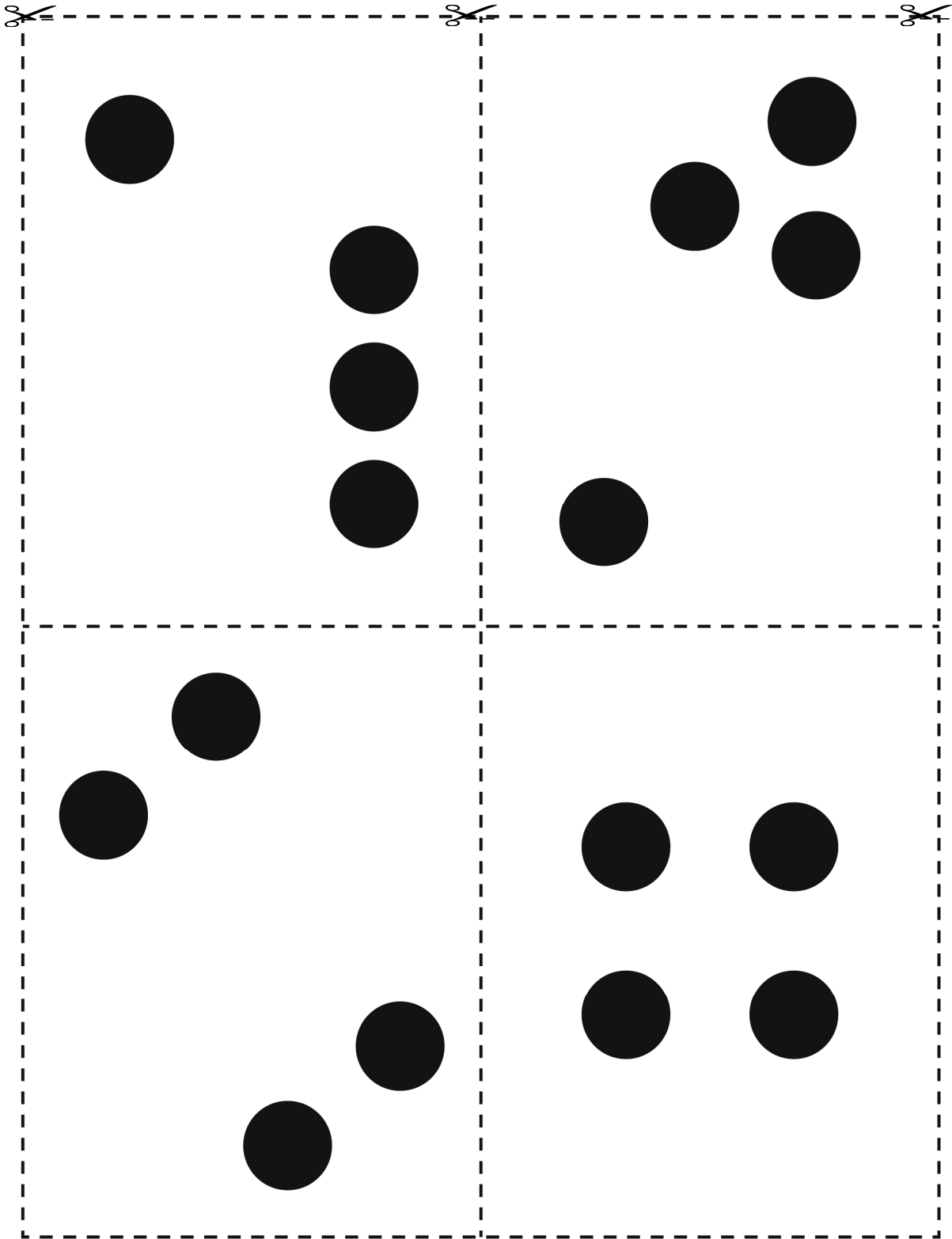
Dot Cards

Line Master 7-2



Dot Cards

Line Master 7-3



Dot Cards

Line Master 7-4

The image shows a worksheet titled "Dot Cards" and "Line Master 7-4". It contains four square cards arranged in a 2x2 grid. Each card is defined by a dashed border and has a pair of scissors icon at its top-left corner, indicating where to cut. The cards contain the following number of dots:

- Top-left card: 5 dots (two in the top row, one in the middle, two in the bottom row).
- Top-right card: 5 dots (two in the top row, one in the middle, two in the bottom row).
- Bottom-left card: 6 dots (one in the top row, three in the middle row, two in the bottom row).
- Bottom-right card: 6 dots (two in the top row, one in the middle, three in the bottom row).

Dot Cards

Line Master 7-5

The image shows a 2x2 grid of dot cards. Each card is a dashed rectangle with a pair of scissors icon at the top-left corner. The top-left card contains 5 dots: a 2x2 square of dots and one dot centered below the square. The top-right card contains 6 dots: a vertical column of 3 dots and a vertical column of 3 dots to its right. The bottom-left card contains 5 dots: a vertical column of 2 dots on the left and a vertical column of 3 dots on the right. The bottom-right card contains 6 dots arranged in a diagonal line from the top-left to the bottom-right.

Dot Cards

Line Master 7-6

The image shows a line master for dot cards, divided into four quadrants by dashed lines. Each quadrant contains a set of black dots. The top-left quadrant has 6 dots, the top-right has 7 dots, the bottom-left has 6 dots, and the bottom-right has 6 dots. Each quadrant is marked with a dashed border and a pair of scissors icon at the top-left corner, indicating where to cut.

Dot Cards

Line Master 7-7

The image shows a line master activity with four dot cards arranged in a 2x2 grid. Each card is a dashed rectangle with a pair of scissors icon at the top-left corner. The top-left card has 8 dots in a 2x4 grid. The top-right card has 8 dots in a 2x4 grid. The bottom-left card has 8 dots in a 2x4 grid. The bottom-right card has 8 dots in a 2x4 grid.

Dot Cards

Line Master 7-8

The worksheet is divided into four quadrants by dashed lines. Each quadrant is a dashed rectangle with a pair of scissors icon at the top-left corner, indicating where to cut. The quadrants contain the following dot patterns:

- Top-left: A 3x3 grid of 9 black dots.
- Top-right: Two columns of 4 dots each, with a 5th dot in the middle of the second column.
- Bottom-left: Two columns of 4 dots each, with a 5th dot in the middle of the second column.
- Bottom-right: Two columns of 6 dots each.

I See, You See

Line Master 8

What You Need

- Dot cards

How to Play

- Deal the deck of cards.
- Turn piles face down.
- Count to 3 and turn the top card over.
- Take turns telling what cards you see:
I see _____. You see _____.
- If you have the greater number, keep both cards. If your partner has the greater number, your partner gets both cards.
- If the cards are the same, turn over another card.
- Take turns telling what new cards you see:
I see _____. You see _____.
- If you have the greater number, you get all of the turned over cards. If your partner has the greater number, your partner gets all of the turned over cards.
- Keep playing until a player has all the cards.

Ten-Frame

Line Master 9

10 Rocks in the River Recording Sheet

Name: _____

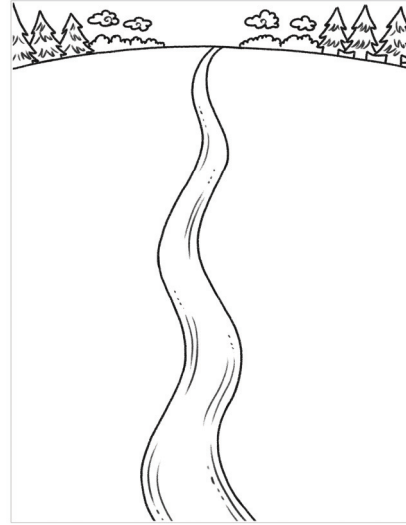
What number did you pick?	How many more do you need to make 10?	What number sentence shows how you made 10?

Story Template

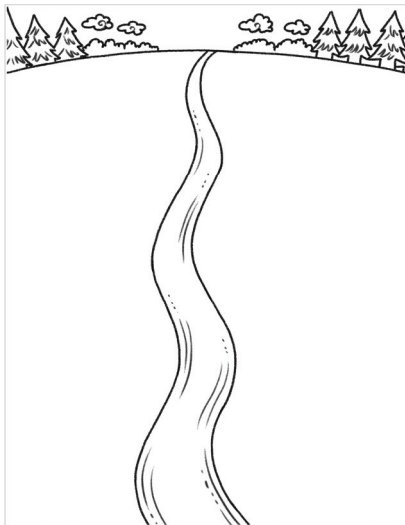
Line Master 11

My River Trip

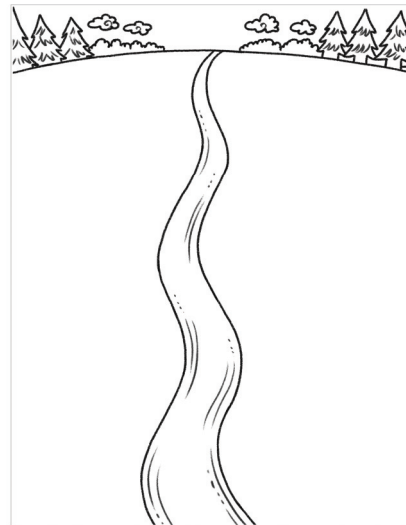
by _____



I see _____.



I see _____.



I see _____.

Solving Problems

Line Master 12

You see 10 animals.

How many are in the river?

How many are on the shore?

Show what you see using pictures, numbers, and words.

You see 6 animals.

Some are standing.

Some are sitting.

Show what you see using pictures, numbers, and words.

Your friend sees 10 animals.

You see more.

Show what you see using pictures, numbers, and words.

You see more than 10 animals but less than 15.

How many animals do you see?

Show what you see using pictures, numbers, and words.