



# Master 97a: Activity 40 Assessment

## Financial Literacy: Consolidation

<b>Distinguishing Between Wants and Needs Behaviours/Strategies</b>			
Student has difficulty identifying the difference between wants and needs.	Student chooses five items that are needed but is unable to explain why they are needed.	Student chooses five items that are needed but struggles to explain why an item was chosen over another item.	Student explains and justifies why the chosen items are needed.
<b>Observations/Documentation</b>			
<b>Exchanging Money Behaviours/Strategies</b>			
Student has difficulty choosing appropriate coins to make the amount needed.	Student chooses a coin but has difficulty using skip-counting to determine how many are needed.	Student shows the amount needed for an item in one way but has difficulty finding a different way to show the same amount.	Student shows the amount needed in different ways.
<b>Observations/Documentation</b>			

# Master 97b: Cluster Assessment

## Whole Class

Big Idea					Indicators from Learning Progression				
Curriculum Expectations addressed									
Student Names									
Student can identify, name, and sort coins. <b>(Activities 36, 37, 40)</b>									
Student can count multiples of coins of the same denomination. <b>(Activities 37, 40)</b>									
Student can compare and recognize which coin collection has the greater value. <b>(Activity 37)</b>									
Student can trade objects assigned a value for other objects. <b>(Activity 38)</b>									
Student understands the concept of a fair trade. <b>(Activity 38)</b>									
Student can distinguish between wants and needs. <b>(Activities 39, 40)</b>									
Student can show the coins that match the price of an item in more than one way. <b>(Activity 40)</b>									

# Master 97c: Cluster Assessment

## Individual

Name: \_\_\_\_\_

	Not Observed	Sometimes	Consistently
Identifies, names, and sorts coins. <b>(Activities 36, 37, 40)</b>			
Counts multiples of coins of the same denomination. <b>(Activities 37, 40)</b>			
Compares and recognizes which coin collection has the greater value. <b>(Activity 37)</b>			
Trades objects assigned a value for other objects. <b>(Activity 38)</b>			
Understands the concept of a fair trade. <b>(Activity 38)</b>			
Distinguishes between wants and needs. <b>(Activities 39, 40)</b>			
Shows the coins that match the price of an item in more than one way. <b>(Activity 40)</b>			

Strengths:

Next Steps: