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| **Distinguishing Between Wants and Needs Behaviours/Strategies** |
| Student has difficulty identifying the difference between wants and needs.  | Student chooses five items that are needs but is unable to explain why they are needs. | Student chooses five items that are needs but struggles to explain why an item was chosen over another item. | Student explains and justifies why the chosen items are needs. |
| **Observations/Documentation** |
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|  |  |  |  |
| **Exchanging Money Behaviours/Strategies** |
| Student has difficulty choosing appropriate coins to make the amount needed.  | Student chooses a coin but has difficulty using skip-counting to determine how many are needed. | Student shows the amount needed for an item in one way but has difficulty finding a different way to show the same amount. | Student shows the amount needed in different ways. |
| **Observations/Documentation** |  |
|  |  |  |  |

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| Big Idea | Indicators from Learning Progression |
| Curriculum Expectations addressed  |
| Student Names |  |  |  |  |  |  |  |  |  |
| Student can identify, name, and sort coins.**(Activities 36, 37, 40)** |  |  |  |  |  |  |  |  |  |
| Student can count multiples of coins of the same denomination.**(Activities 37, 40)** |  |  |  |  |  |  |  |  |  |
| Student can compare and recognize which coin collection has the greater value.**(Activity 37)** |  |  |  |  |  |  |  |  |  |
| Student can trade objects assigned a value for other objects.**(Activity 38)** |  |  |  |  |  |  |  |  |  |
| Student understands the concept of a fair trade.**(Activity 38)** |  |  |  |  |  |  |  |  |  |
| Student can distinguish between wants and needs.**(Activities 39, 40)** |  |  |  |  |  |  |  |  |  |
| Student can show the coins that match the price of an item in more than one way.**(Activity 40)** |  |  |  |  |  |  |  |  |  |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **Not Observed** | **Sometimes** | **Consistently** |
| Identifies, names, and sorts coins.**(Activities 36, 37, 40)** |  |  |  |
| Counts multiples of coins of the same denomination.**(Activities 37, 40)** |  |  |  |
| Compares and recognizes which coin collection has the greater value.**(Activity 37)** |  |  |  |
| Trades objects assigned a value for other objects.**(Activity 38)** |  |  |  |
| Understands the concept of a fair trade.**(Activity 38)** |  |  |  |
| Distinguishes between wants and needs.**(Activities 39, 40)** |  |  |  |
| Shows the coins that match the price of an item in more than one way.**(Activity 40)** |  |  |  |

Strengths:

Next Steps: