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| **Determining the Value of a Collection Behaviours/Strategies** |
| Student is unable to sort the coins. | Student knows the names of coins but cannot identify their values. | Student knows the values of coins but cannot skip-count to find the value of a collection. |
| **Observations/Documentation** |
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| Student can skip-count by 2s and 10s, but has difficulty skip-counting by 5s. | Student skip-counts to determine the value of each collection but cannot compare their total values. | Student sorts the coins, skip-counts to determine the value of each collection, then compares the total values of the collections. |
| **Observations/Documentation** |
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