



Master 89a: Activity 35 Assessment

Operational Fluency: Consolidation

Demonstrating Conceptual Understanding of Story Problems Behaviours/Strategies		
Student does not know where to start.	Student uses addition to solve all the problems.	Student solves the problems but does not use math language to explain the process used.
Student identifies addition and subtraction story problems and uses math language to explain the processes used.		
Observations/Documentation		
Fluency of Addition and Subtraction Computational Behaviours/Strategies		
Student uses two sets of counters to model a subtraction problem, removes the part from the whole, then counts the part that remains.	Student successfully counts on or back to solve the problem.	Student counts on to find the sum of 7 and 8.
Student uses known number relationships (e.g., doubles, making 10) to solve the problems.		
Observations/Documentation		

Master 89b: Cluster Assessment

Whole Class

Big Idea					Indicators from Learning Progression				
Curriculum Expectations addressed									
Student Names									
Student can determine one or two more or less than a given number. (Activities 28, 31)									
Student can add and subtract numbers to 20. (Activities 28–35)									
Student can add and subtract numbers to 20 on a number line. (Activity 31)									
Student can determine doubles of numbers from 1 to 10. (Activities 32, 34, 35)									
Student can write number sentences for addition and subtraction situations. (Activities 28, 29, 31, 33, 34, 35)									
Student can represent addition and subtraction situations with concrete materials, pictures, part-part-whole mats, and symbols. (Activities 28–35)									
Student can create and solve addition and subtraction story problems. (Activities 34, 35)									

Master 89c: Cluster Assessment

Individual

Name: _____

	Not Observed	Sometimes	Consistently
Determines one or two more or less than a given number. (Activities 28, 31)			
Adds and subtracts numbers to 20. (Activities 28–35)			
Adds and subtracts numbers to 20 on a number line. (Activity 31)			
Determines doubles of numbers from 1 to 10. (Activities 32, 34, 35)			
Writes number sentences for addition and subtraction situations. (Activities 28, 29, 31, 33, 34, 35)			
Represents addition and subtraction situations with concrete materials, pictures, part-part-whole mats, and symbols. (Activities 28–35)			
Creates and solves addition and subtraction story problems. (Activities 34, 35)			

Strengths:

Next Steps: