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| **Representing and Counting Behaviours/Strategies** | | |
| Student selects cubes randomly. | Student counts three times to confirm how many. | Student counts on to confirm how many. |
| **Observations/Documentation** | | |
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| Student takes the tower apart and starts again to find a new way. | Student uses patterns to find all possible ways to model the number with cubes. | Student uses known number relationships to show all possible ways. |
| **Observations/Documentation** | | |
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