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| **Representing, Comparing, and Ordering Numbers Behaviours/Strategies** | | | |
| Student does not recognize the numbers on the craft sticks. | Student does not say one number word for each counter counted when modelling the numbers. | Student randomly places the sticks on the card.    “27, 6, 19” | Student focuses on the last digit of the numbers.  “22, 43, 19”  “When I count, I say 2 before 3 and 3 before 9.” |
| **Observations/Documentation** | | | |
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| Student models the numbers with counters, then compares the sets using one-to-one matching. | Student models the numbers with counters, then counts to compare the sets. | Student places craft sticks down in reverse order.    “26, 19, 6” | Students uses mental strategies to compare sets (36 comes after 21 and 21 comes after 18 on a number line). |
| **Observations/Documentation** | |  | |
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