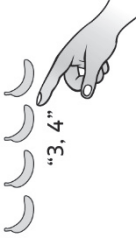
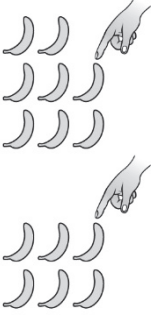







Master 28: Activity 10 Assessment

Comparing Sets Pictorially

Counting and Comparing Sets Behaviours/Strategies			
<p>Student does not say the number sequence correctly when counting bananas.</p> <p>"1, 2, 3, 5, 7, 8, 10"</p>	<p>Student loses track of the count, misses bananas in the count, or counts bananas more than once.</p> 	<p>Student compares the sets using one-to-one matching.</p> 	<p>Student compares the sets using counting.</p> <p>"1, 2, ..., 5, 6"</p>  <p>"1, 2, ..., 6, 7, 8"</p> 
Observations/Documentation			
<p>Student uses number relationships to compare sets.</p> <p>"1 more than 5"</p>  <p>"3 more than 5"</p> 	<p>Student uses mental strategies to compare sets (e.g., 8 comes after 6 on a number line).</p> 	<p>Student determines which set has more but has difficulty determining how many more.</p>	<p>Student is able to determine which set has more and how many more.</p>
Observations/Documentation			