
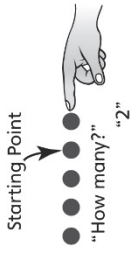
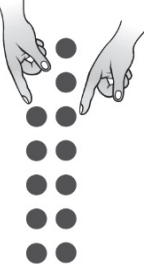


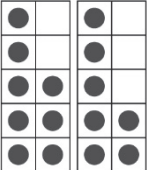


Master 26: Activity 9 Assessment

Comparing Sets Concretely

| Counting Sets Behaviours/Strategies | | | |
|--|---|---|--|
| Student mixes up the number sequence when counting counters. "1, 2, 3, 5, 7, 8, 10" | Student says number word in between "touches," or does not say one number word for each counter counted. | Student loses track of the count, misses counters in the count, or counts counters more than once.  | Student thinks the number of objects in a set is different when the objects are rearranged or counted in a different order.  |
| Observations/Documentation | | | |
| | | | |
| Comparing Sets Behaviours/Strategies | | | |
| Student compares the sets using one-to-one matching.  | Student compares the sets using counting. "1, 2, 3, 4, 5"  "1, 2, 3, 4, 5, 6, 7"  | Student uses number relationships to compare sets.  "3 more than 5" "2 more than 5" | Students use mental strategies to compare sets (e.g., visualizing ten-frames). |
| Observations/Documentation | | | |
| | | | |