



Master 48a: Activity 21 Assessment

Time and Temperature: Consolidation

Telling a Story Involving Time and Temperature Behaviours/Strategies			
Student tells a story but does not include references to time and temperature.	Student is unsure how to read time to the hour on a digital clock. "The time is two zero zero!"	Student reads time on a digital clock but struggles to read the time on an analogue clock (mixes up the hands or says "one six" instead of "one thirty").	Student is unable to identify the season.
Observations/Documentation			
Student knows some ordinal numbers but struggles with those that sound different from the counting numbers (i.e., first, second, third).			
	Student reads the date on a calendar but omits the month. "It is Thursday the 16th."	Student reads the date on a calendar but mixes up the order. "It is March 16th Thursday."	Student tells a story that matches the pictures and uses time and temperature words correctly with ease.
Observations/Documentation			

Master 48b: Cluster Assessment

Whole Class

Big Idea					Indicators From Learning Progression				
Curriculum Expectations addressed									
Student Names									
Student can order events and communicate thinking using sequencing language. (Activity 16)									
Student can estimate, measure, describe, and compare the passage of time with non-standard units. (Activity 17)									
Student can read and write time to the hour and half-hour on analogue and digital clocks. (Activities 18, 21)									
Student can show time to the hour and half-hour on an analogue clock. (Activity 18)									
Student can name the months of the year in order. (Activities 20, 21)									
Student can read the date on a calendar. (Activities 20, 21)									
Student can use ordinal numbers to thirty-first. (Activities 20, 21)									
Student can relate temperature to experiences of the seasons. (Activities 19, 21)									

Master 48c: Cluster Assessment

Individual

Name: _____

	Not Observed	Sometimes	Consistently
Orders events and communicates thinking using sequencing language. (Activity 16)			
Estimates, measures, describes, and compares the passage of time with non-standard units. (Activity 17)			
Reads and writes time to the hour and half-hour on analogue and digital clocks. (Activities 18, 21)			
Shows time to the hour and half-hour on an analogue clock. (Activity 18)			
Names the months of the year in order. (Activities 20, 21)			
Reads the date on a calendar. (Activities 20, 21)			
Uses ordinal numbers to thirty-first. (Activities 20, 21)			
Relates temperature to experiences of the seasons. (Activities 19, 21)			

Strengths:

Next Steps: