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| **Estimating and Recording Behaviours/Strategies** |
| Student doesn’t estimate or shows anxiety about inaccurate estimates. | Student makes very large or very small estimates. | When asked, “How long is your object?” student replies with only a number.“It is 6 long.” | Student estimates the lengths of all objects, accurately measures them, and includes the unit with the counts.  |
| **Observations/Documentation** |
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| **Measuring Length Behaviours/Strategies** |
| Student leaves gaps or overlaps when trying to line up the cubes end-to-end.  | Student uses cubes to measure but does not line up the base of the first cube with the end of the object he or she is measuring. | Student aligns the base of the first cube with the end of the object being measured, and there are minimal gaps.  | Student links cubes and aligns the base of the train with the end of the object being measured.  |
| **Observations/Documentation** |  |
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