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| **Measuring with Hand Spans Behaviours/Strategies** | | |
| Student has difficulty tracing hands. | Student leaves gaps or overlaps when tracing hands (hands are not end-to-end or side-to-side). | Student traces hands but has difficulty counting the number of handprints. |
| **Observations/Documentation** | | |
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| Student counts handprints but doesn’t realize that the last number said represents the total. | Student expects a greater count when bigger hands are traced. | Student accurately measures the paper strip using handprints and understands that the smaller the hand, the greater the number of hands needed to fill the paper strip. |
| **Observations/Documentation** | | |
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