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| **Comparing Objects by Length Behaviours/Strategies** | | |
| Student does not line the pencil crayons up along a baseline. | Student visually compares the pencil crayons without measuring. | Student correctly orders the pencil crayons but compares each pencil crayon to all others. |
| **Observations/Documentation** | | |
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| Student correctly orders the pencil crayons but struggles to understand that the length of the pencils does not change when they are moved (conservation of length). | Student correctly orders the pencil crayons but has difficulty using measurement language to compare the lengths. | Student correctly orders the pencil crayons and uses measurement language to compare the lengths. |
| **Observations/Documentation** | | |
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