



Master 47a: Activity 21 Assessment

Location and Movement: Consolidation

Locating Objects on a Map Behaviours/Strategies			
Student is having difficulty using and understanding positional language.	Student has some knowledge of positional language but has difficulty using it to communicate the location of objects.	Student requires too much precision of the location.	Student locates the hidden treasure on the map with ease.
Observations/Documentation			

Master 47b: Cluster Assessment

Whole Class

Big Idea					Indicators From Learning Progression				
Curriculum Expectations addressed									
Student Names									
Student is able to visualize objects from different perspectives. (Activity 19)									
Student can use positional language to describe the relative location of objects. (Activities 19–21)									
Student can build a 3-D model from a 2-D map. (Activity 20)									
Student can interpret a 2-D map. (Activities 20, 21)									
Student can use positional words and relative location to find and describe the position of objects. (Activity 21)									
Student can locate a hidden object on a map. (Activity 21)									

Name: _____

	Not Observed	Sometimes	Consistently
Visualizes objects from different perspectives. (Activity 19)			
Uses positional language to describe the relative location of objects. (Activities 19–21)			
Builds a 3-D model from a 2-D map. (Activity 20)			
Interprets a 2-D map. (Activities 20, 21)			
Uses positional words and relative location to find and describe the position of objects. (Activity 21)			
Locates a hidden object on a map. (Activity 21)			

Strengths:

Next Steps: