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| **Making Designs Behaviours/Strategies** | | |
| Student makes a design or picture with no blocks touching. | Student makes a design or picture where some blocks are touching only at vertices. | \Student makes a design or picture using only one type of block. |
| **Observations/Documentation** | | |
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| Student makes a design or picture  where blocks match on at least  one side, but has difficulty  describing the design. | Student calls the blue rhombuses rectangles when describing the picture or design. | Student makes a picture or design where blocks match on at least one side, and describes it using geometric and spatial language. |
| **Observations/Documentation** | | |
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