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| **Making Designs Behaviours/Strategies** |
| Student makes a design or picture with no blocks touching.  | Student makes a design or picture where some blocks are touching only at vertices.  | \Student makes a design or picture using only one type of block.  |
| **Observations/Documentation** |
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| Student makes a design or picture where blocks match on at least one side, but has difficulty describing the design. | Student calls the blue rhombuses rectangles when describing the picture or design.  | Student makes a picture or design where blocks match on at least one side, and describes it using geometric and spatial language.  |
| **Observations/Documentation** |
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