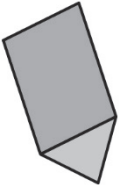

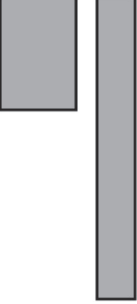

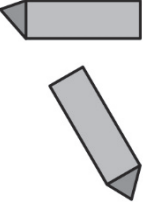
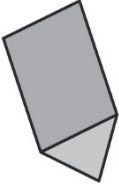
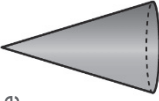




Master 15: Activity 8 Assessment

Sorting 3-D Solids

| Sorting Solids Behaviours/Strategies | | | |
|---|--|---|--|
| <p>Student is not able to identify shapes within solids.</p>  | <p>Student recognizes some triangles but doesn't recognize a triangle when it doesn't match her or his mental image of a triangle.</p>  | <p>Student can identify some rectangles but thinks these shapes are not rectangles because they are "too long" or "too fat."</p>  | <p>Student recognizes some shapes but doesn't recognize a shape when it is oriented differently.</p>  |
| Observations/Documentation | | | |
| <p>Student identifies some faces but doesn't rotate the solid to see the different faces (shapes).</p>  | <p>Student focuses on one shape and doesn't realize that the faces of a solid can be more than one shape.</p>  | <p>Student can sort a solid but only in one way.</p> <p>"It has a face that is a circle I can't sort it another way."</p>  | <p>Student can sort solids in more than one way.</p> <p>"I can sort the rectangular prism in two ways. It has 6 faces and it has a rectangular face."</p> |
| Observations/Documentation | | | |
| | | | |