



# Master 3: Activity 1 Assessment

## Sorting Shapes

Sorting Shapes by Attributes Behaviours/Strategies		
Student identifies a shape using non-mathematical language (e.g., ball).	Student identifies a shape but is unable to describe its attributes.	Student describes the attributes of blocks but has difficulty identifying how two blocks are alike and how they are different.
<b>Observations/Documentation</b>		
Student always sorts the blocks using one type of attribute (e.g., colour).	Student sorts blocks using one attribute but has difficulty describing the sort.	Student sorts blocks using one attribute and uses mathematical language to describe the sort.
<b>Observations/Documentation</b>		