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| **Determining the Likelihood of an Event Behaviours/Strategies** |
| Student’s picture does not match the chosen chance word.  | Student makes decisions of likelihood based on what she or he would like to happen. | Student’s picture matches the chosen chance word but student has a hard time justifying his or her thinking. | Student’s picture matches the chosen chance word and student justifies his or her thinking. Student compares events and says which one is more likely. |
| **Observations/Documentation** |
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| Big Idea | Indicators From Learning Progression |
| Curriculum Expectations addressed  |
| Student Names |  |  |  |  |  |  |  |  |  |
| Student can describe the likelihood that an event will occur.**(Activities 5, 6)** |  |  |  |  |  |  |  |  |  |
| Student can compare events to say which one is more likely or less likely. **(Activities 5, 6)** |  |  |  |  |  |  |  |  |  |
| Student can use the language of chance to compare and describe events.**(Activities 5, 6)** |  |  |  |  |  |  |  |  |  |
| Student can communicate thinking when classifying the likelihood of an event. **(Activities 5, 6)** |  |  |  |  |  |  |  |  |  |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **Not Observed** | **Sometimes** | **Consistently** |
| Student can describe the likelihood that an event will occur.**(Activities 5, 6)** |  |  |  |
| Student can compare events to say which one is more likely or less likely. **(Activities 5, 6)** |  |  |  |
| Student can use the language of chance to compare and describe events.**(Activities 5, 6)** |  |  |  |
| Student can communicate thinking when classifying the likelihood of an event. **(Activities 5, 6)** |  |  |  |

Strengths:

Next Steps: