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| **Identifying Shapes in Designs Behaviours/Strategies** | | |
| Student does not have a mental image of a triangle, rectangle, or square and cannot identify them. | Student recognizes some triangles, squares, and rectangles but does not recognize them when they are oriented differently. | Student finds some shapes but has difficulty seeing how shapes can be combined to make other shapes. |
| **Observations/Documentation** | | |
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| Student finds some shapes but has difficulty finding smaller shapes within larger shapes. | Student thinks all the shapes in the design have been found. | Student successfully identifies triangles, rectangles, and squares of all different sizes and orientations in the design. (Note: Student is not expected to find all shapes in the design.) |
| **Observations/Documentation** | | |
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