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| **Reading and Writing Time Behaviours/Strategies** | | | |
| Student is unsure how to read the time on a digital clock.  “The time is two zero zero!” | Student writes time to the half-hour as 3:6. | Student confuses the hours and minutes (e.g., writes two thirty as 30:2). | Student reads and writes times to the hour and half-hour with ease. |
| **Observations/Documentation** | | | |
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| **Representing Time on Analogue Clocks Behaviours/Strategies** | | | |
| Student makes the hour and minute hands the same length. | Student mixes up the hour hand and the minute hand. | When showing time to the half-hour, student points the hour hand directly at the number. | Student shows time to the hour and half-hour with ease. |
| **Observations/Documentation** | |  | |
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