

Reading and Writing Time Behaviours/Strategies			
Student is unsure how to read the time on a digital clock. "The time is two zero zero!"	Student writes time to the half-hour as 3:6.	Student confuses the hours and minutes (e.g., writes two thirty as 30:2).	Student reads and writes times to the hour and half-hour with ease.
Observations/Documentation			
Representing Time on Analogue Clocks Behaviours/Strategies			
Student makes the hour and minute hands the same length.	Student mixes up the hour hand and the minute hand.	When showing time to the half-hour, student points the hour hand directly at the number.	Student shows time to the hour and half-hour with ease.
Observations/Documentation			