
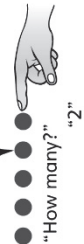
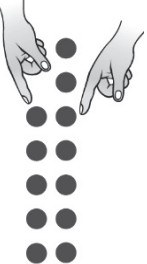

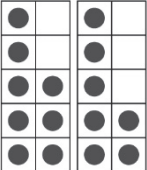


Master 26: Activity 9 Assessment

Comparing Sets Concretely

Counting Sets Behaviours/Strategies				
Student mixes up the number sequence when counting counters. "1, 2, 3, 5, 7, 8, 10"	Student says number word in between "touches," or does not say one number word for each counter counted.	Student loses track of the count, misses counters in the count, or counts counters more than once. 	Student thinks the number of objects in a set is different when the objects are rearranged or counted in a different order. Starting Point 	
Observations/Documentation				
Comparing Sets Behaviours/Strategies				
Student compares the sets using one-to-one matching. 	Student compares the sets using counting. "1, 2, 3, 4, 5"  "1, 2, 3, 4, 5, 6, 7"	Student uses number relationships to compare sets. 	Students use mental strategies to compare sets (e.g., visualizing ten-frames).	
Observations/Documentation				