

Measurement

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Comparing Objects by Length Behaviours/Strategies		
Student does not line the pencil crayons up along a baseline.	Student visually compares the pencil crayons without measuring.	Student correctly orders the pencil crayons but compares each pencil crayon to all others.
Observations/Documentation		
Student correctly orders the pencil crayons but struggles to understand that the length of the pencils does not change when they are moved (conservation of length).	Student correctly orders the pencil crayons but has difficulty using measurement language to compare the lengths.	Student correctly orders the pencil crayons and uses measurement language to compare the lengths.
Observations/Documentation		