

Finding Patterns Behaviours/Strategies		
Student has difficulty finding patterns on the chart.	Student finds some patterns but has difficulty seeing the repeating pattern in the rows/columns because the core has more elements than he or she has been working with.	Student finds patterns but has difficulty deciding whether or not a pattern is a repeating pattern.
Observations/Documentation		
Student sees the pattern when skip-counting by 2s as “not circled, circled, not circled, circled, ...” and has difficulty identifying the pattern within the numbers.	Student finds repeating, non-repeating, and skip-counting patterns on the hundred chart but has difficulty using math language to describe them.	Student finds repeating, non-repeating, and skip-counting patterns on the hundred chart and uses math language to describe them.
Observations/Documentation		