

Reading Graphs Behaviours/Strategies		
Student doesn't understand what the pictograph shows.	Student counts one picture twice or mixes up the number word sequence.  "I think I counted that ball already."	Student counts the objects but has difficulty reading the data from the graph (e.g., "Which column has the most pictures?").
Observations/Documentation		
Student reads data from the graph but has difficulty comparing the data.	Student reads and compares data on each graph but struggles to compare the two graphs to see how the information displayed is alike and how it is different.	Student answers "how many" questions about the graph and compares data using terms such as "more," "fewer," "most," and "least."
Observations/Documentation		