

| Matching Patterns to Cores Behaviours/Strategies  |   |   |
|---|---|---|
| Student randomly pairs cards with no regard to identifying the core.  | Student has difficulty identifying the core of the numeric patterns.  | Student identifies the core when it has two or three elements but has difficulty when it has four.                        |
| Observations/Documentation  |   |   |
|   |   |   |
| Student accurately identifies the cores of the numeric patterns but has difficulty matching them to the core cards. | Student correctly identifies the cores of the patterns and matches them to the core cards. Student has difficulty explaining why the cards match. | Student correctly identifies the cores of the patterns, matches them to the core cards, and explains why the cards match. |
| Observations/Documentation  |   |   |
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