

Determining the Likelihood of an Event Behaviours/Strategies			
Student's picture does not match the chosen chance word.	Student makes decisions of likelihood based on what she or he would like to happen.	Student's picture matches the chosen chance word but student has a hard time justifying his or her thinking.	Student's picture matches the chosen chance word and student justifies his or her thinking. Student compares events and says which one is more likely.
Observations/Documentation			

# Master 13b: Cluster Assessment

## Whole Class

Big Idea					Indicators From Learning Progression				
Curriculum Expectations addressed									
Student Names									
Student can describe the likelihood that an event will occur. <b>(Activities 5, 6)</b>									
Student can compare events to say which one is more likely or less likely. <b>(Activities 5, 6)</b>									
Student can use the language of chance to compare and describe events. <b>(Activities 5, 6)</b>									
Student can communicate thinking when classifying the likelihood of an event. <b>(Activities 5, 6)</b>									

Name: \_\_\_\_\_

	Not Observed	Sometimes	Consistently
Student can describe the likelihood that an event will occur. <b>(Activities 5, 6)</b>			
Student can compare events to say which one is more likely or less likely. <b>(Activities 5, 6)</b>			
Student can use the language of chance to compare and describe events. <b>(Activities 5, 6)</b>			
Student can communicate thinking when classifying the likelihood of an event. <b>(Activities 5, 6)</b>			

Strengths:

Next Steps: