

Finding Errors and Missing Elements Behaviours/Strategies		
Student is not able to identify repeating patterns.	Student identifies the core when it has two or three elements but has difficulty when it has four.	Student identifies a repeating pattern but has difficulty finding the error.
Observations/Documentation		
Student identifies a repeating pattern but has difficulty finding a missing element.	Student successfully finds the errors and what's missing but has difficulty explaining how an error or missing element was found.	Student successfully finds the errors and what's missing and uses math language to explain how an error or missing element was found.
Observations/Documentation		