



Master 48a: Activity 21 Assessment

Time and Temperature: Consolidation

| Telling a Story Involving Time and Temperature Behaviours/Strategies | | | | |
|--|--|---|--|--|
| Student tells a story but does not include references to time and temperature. | Student is unsure how to read time to the hour on a digital clock. "The time is two zero zero!" | Student reads time on a digital clock but struggles to read the time on an analogue clock (mixes up the hands or says "one six" instead of "one thirty"). | Student is unable to identify the season. | |
| Observations/Documentation | | | | |
| | | | | |
| Student knows some ordinal numbers but struggles with those that sound different from the counting numbers (i.e., first, second, third). | Student reads the date on a calendar but omits the month. "It is Thursday the 16th." | Student reads the date on a calendar but mixes up the order. "It is March 16th Thursday." | Student tells a story that matches the pictures and uses time and temperature words correctly with ease. | |
| Observations/Documentation | | | | |
| | | | | |

Master 48b: Cluster Assessment

Whole Class

| | | | | | | | | | |
|---|--|--|--|--|--------------------------------------|--|--|--|--|
| Big Idea | | | | | Indicators From Learning Progression | | | | |
| Curriculum Expectations addressed | | | | | | | | | |
| Student Names | | | | | | | | | |
| Student can order events and communicate thinking using sequencing language. (Activity 16) | | | | | | | | | |
| Student can estimate, measure, describe, and compare the passage of time with non-standard units. (Activity 17) | | | | | | | | | |
| Student can read and write time to the hour and half-hour on analogue and digital clocks. (Activities 18, 21) | | | | | | | | | |
| Student can show time to the hour and half-hour on an analogue clock. (Activity 18) | | | | | | | | | |
| Student can name the months of the year in order. (Activities 20, 21) | | | | | | | | | |
| Student can read the date on a calendar. (Activities 20, 21) | | | | | | | | | |
| Student can use ordinal numbers to thirty-first. (Activities 20, 21) | | | | | | | | | |
| Student can relate temperature to experiences of the seasons. (Activities 19, 21) | | | | | | | | | |

Master 48c: Cluster Assessment Individual

Name: _____

| | Not Observed | Sometimes | Consistently |
|---|--------------|-----------|--------------|
| Orders events and communicates thinking using sequencing language. (Activity 16) | | | |
| Estimates, measures, describes, and compares the passage of time with non-standard units. (Activity 17) | | | |
| Reads and writes time to the hour and half-hour on analogue and digital clocks. (Activities 18, 21) | | | |
| Shows time to the hour and half-hour on an analogue clock. (Activity 18) | | | |
| Names the months of the year in order. (Activities 20, 21) | | | |
| Reads the date on a calendar. (Activities 20, 21) | | | |
| Uses ordinal numbers to thirty-first. (Activities 20, 21) | | | |
| Relates temperature to experiences of the seasons. (Activities 19, 21) | | | |

Strengths:

Next Steps: