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| **Identifying Measurable Attributes Behaviours/Strategies** | | | |
| Student describes only one attribute of an everyday object.  A picture containing square  Description automatically generated  “All I know is that the carton holds juice.” | Student describes multiple attributes of an everyday object.  “The juice box is short and narrow, it has square corners, it holds juice, and it’s not very heavy.” | Student matches description of attributes to their names but struggles to identify matching 3-D solid.  “The juice box holds juice, so it has capacity. It is short, so it has height. It has square corners, so it has angles. I’m not sure which solid it looks like.” | Student successfully describes and names attributes of objects and identifies matching 3-D solid.  A picture containing table, console table  Description automatically generated  “The juice box is like a prism.” |
| **Observations/Documentation** | | | |
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