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| **Setting Up Stations Behaviours/Strategies** | | |
| Student chooses objects that do not have the attribute being compared.  “I chose a book, glass, bear counter, and ruler to compare capacity.” | Student sets up the station but does not provide appropriate tools or materials to make the comparisons (e.g., provides a pan balance to compare area). | Student sets up the station with suitable objects and measuring tools and materials. |
| **Observations/Documentation** | | |
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| **Comparing Objects Behaviours/Strategies** | | |
| Student does not use tools and materials correctly to make the comparison. | Student correctly orders the objects but has difficulty using measurement language when discussing the results. | Student correctly orders the objects and uses measurement language when discussing the results. |
| **Observations/Documentation** | | |
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