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| **Making and Testing Predictions Behaviours/Strategies** | | | |
| Student makes predictions based on personal preferences or feelings.  What is your favourite season:  Spring, Summer, Fall, Winter?  “My favourite season is Spring because of my birthday, so I think other people will pick Spring too.” | Student makes reasonable predictions and uses past events to justify them.  What is your favourite season:  Spring, Summer, Fall, Winter?  “Most students in our class chose Summer. So, I am certain the other class will choose Summer too.” | Student makes reasonable predictions and tests them in another population but does not survey the same number of individuals.  What is your favourite season:  Spring, Summer, Fall, Winter?  “In our class, 9 of 10 students chose Summer. I surveyed all students in the other class and 9 of 25 students chose Summer, so it’s the same.” | Student makes reasonable predictions and accurately tests those predictions.  What is your favourite season:  Spring, Summer, Fall, Winter?  “In our class, 9 of 10 students chose Summer. I was certain most students in the other class would also choose Summer. Eight of the 10 students I surveyed did!” |
| **Observations/Documentation** | | | |
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