

# Master 90: Activity 35 Assessment

## The Number Line

Conceptual Understanding of Addition and Subtraction Behaviours/Strategies		
<p>Student does not say one number word for each space moved.</p>	<p>Student counts back to solve an addition problem or counts on to solve a subtraction problem.</p> <p style="text-align: center;">“9 plus 4 is 5.” “10 take away 3 is 13.”</p>	<p>Student counts on and back but loses track of the number counted on or back.</p> <p style="text-align: center;">“9, 8, 7, 6. Did I count back 2?”</p>
Observations/Documentation		
Adding and Subtracting Numbers Behaviours/Strategies		
<p>Student counts from 1 when modelling the amount added or subtracted.</p>	<p>Student counts on or back from the start number.</p>	<p>Student fluently uses the number line to solve addition and subtraction problems to 20 and relates each problem to the correct number sentence.</p>
Observations/Documentation		