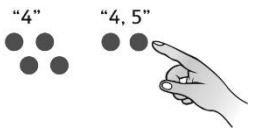
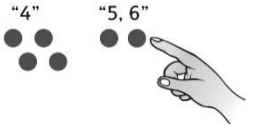


# Master 86: Activity 33 Assessment

## Adding to 20

Conceptual Understanding of Addition Behaviours/Strategies			
<p>Student does not say one number word for each counter counted, or says number word in between "touches."</p>	<p>Student mixes up the number sequence when counting on.</p> <p>"8, 9, 11"</p>	<p>Student counts on but loses track of the number counted on.</p> <p>"6, 7, 8, 9. Did I count on 2?"</p>	<p>Student always counts on from the first set.</p> <p><math>2 + 8</math> "3, 4, 5, 6, 7, 8, 9, 10"</p> <p><math>8 + 2</math> "9, 10"</p>
Observations/Documentation			
Adding Numbers Behaviours/Strategies			
<p>Student adds the two numbers using counters and counts three times.</p>	<p>When counting on, student begins the count of the second set with the last number in the first set.</p> <p>"4" "4, 5"</p> 	<p>Student uses counters to count on correctly.</p> <p>"4" "5, 6"</p> 	<p>Student uses efficient addition strategies (e.g., 1 and 2 more, doubles, making ten, visualizing a number line) to find the sums.</p>
Observations/Documentation			