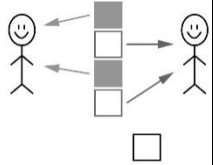
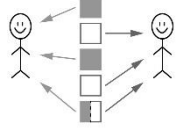
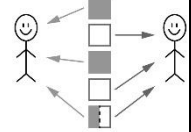


Master 64: Activity 26 Assessment

Composing and Decomposing: Consolidation

Composing and Decomposing Behaviours/Strategies													
Student represents a number in only one way.	Student removes all objects and starts fresh to represent a number in different ways.	Student makes changes to the current representation to show numbers in different ways.	Student uses patterns to systematically find different ways to model a number.										
Observations/Documentation													
<p>Student shares some items equally but is not sure how to partition the leftover.</p> <p>"I'm not sure how to divide the leftover."</p> 	<p>Student shares items equally, including leftovers, but cannot use fractions to name the amount each sharer gets.</p> <p>"Each person gets two plus a bit more."</p> 	<p>Student shares items equally, including leftovers, and uses fractions to name the amount each sharer gets.</p> <p>"Each person gets two plus one half."</p> 	<p>Student shares items equally and solves equal-sharing problems where each share is one-half.</p> <p>"Each celery stalk serves 2 students. So, 5 stalks will serve 2, 4, 6, 8, 10 students."</p> <table border="1" data-bbox="1648 966 1816 1096"> <tr><td> </td><td>2</td></tr> <tr><td> </td><td>4</td></tr> <tr><td> </td><td>6</td></tr> <tr><td> </td><td>8</td></tr> <tr><td> </td><td>10</td></tr> </table>		2		4		6		8		10
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Observations/Documentation													