



Master 44: Activity 16 Assessment

Skip-Counting : Consolidation

Skip-Counting Behaviours/Strategies		
<p>Student mixes up or does not know the number to skip-count by.</p>	<p>Student mixes up the numbers in the skip-counting sequence.</p> <p style="text-align: center;">“2, 4, 8, 6, 10, ...”</p>	<p>Student skip-counts but does not include the leftovers in the total.</p> 
Observations/Documentation		
<p>Student continues to skip-count by the same number to count the cubes in the dump truck.</p> 	<p>Student skip-counts but doesn't realize that the total number of cubes when 10-cube towers are made will be the same when 5-cube towers are made.</p>	<p>Student sees groups of cubes as one unit, fluently skip-counts by the unit, then counts on by 1s to find the total.</p> 
Observations/Documentation		
Empty space for observations	Empty space for observations	Empty space for observations