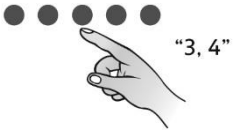

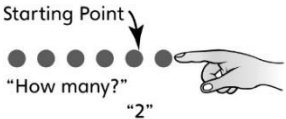


# Master 7: Activity 2 Assessment

## Counting to 50

Counting Behaviours/Strategies		
<p>Student does not say the number sequence correctly.</p> <p>"1, 2, 3, 4, 5, 7, 8, 10, 20..."</p>	<p>Student says a number word in between "touches," or does not say one number word for each counter counted.</p>	<p>Student loses track of the count, misses counters in the count, or counts more than once.</p> 
Observations/Documentation		
<p>Student recounts when asked "How many?"</p> 	<p>Student gets a different number when the counters are rearranged or counted in a different order.</p> 	<p>Student correctly counts the number of objects in a set and realizes that the last number said tells how many are in the set, no matter how they are arranged.</p>
Observations/Documentation		