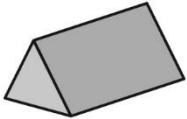

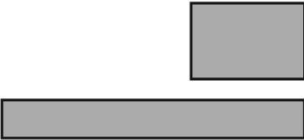
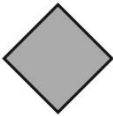
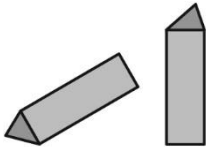
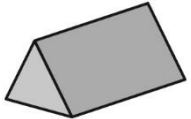



Master 16: Activity 9 Assessment

Sorting 3-D Solids

Sorting Solids Behaviours/Strategies			
<p>Student is not able to identify shapes within solids.</p> 	<p>Student recognizes some triangles but doesn't recognize a triangle when it doesn't match her or his mental image of a triangle.</p> 	<p>Student can identify some rectangles but thinks these shapes are not rectangles because they are "too long" or "too fat."</p> 	<p>Student recognizes some shapes but doesn't recognize a shape when it is oriented differently.</p> 
Observations/Documentation			
<p>Student identifies some faces but doesn't rotate the solid to see the different faces (shapes).</p> 	<p>Student focuses on one shape and doesn't realize that the faces of a solid can be more than one shape.</p> 	<p>Student can sort a solid but only in one way. "It has a face that is a circle I can't sort it another way."</p> 	<p>Student can sort solids in more than one way. "I can sort the rectangular prism in two ways. It has 6 faces and it has a rectangular face."</p>
Observations/Documentation			