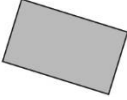


Master 12: Activity 6 Assessment

2-D Shapes: Consolidation

Sorting Shapes Behaviours/Strategies			
<p>Student randomly sorts shapes without thinking about attributes.</p> <p>“I just put shapes in columns. I didn’t use a rule.”</p>	<p>Student always sorts using non-geometric attributes (e.g., colour, size).</p> <p>“I like to sort by size.”</p>	<p>Student sorts by appearance rather than attributes, and does not realize that the orientation of a shape does not matter.</p>  <p>“This does not look like a rectangle.”</p>	<p>Student sorts shapes using both geometric and non-geometric attributes.</p>
Observations/Documentation			
Identifying Sorting Rules Behaviours/Strategies			
<p>Student cannot identify the sorting rule.</p>	<p>Student sorts the shapes but does not look at the shapes in the <i>No</i> column to confirm the sorting rule.</p>	<p>Student identifies the sorting rule but needs help communicating it.</p>	<p>Student identifies and describes the sorting rule.</p>
Observations/Documentation			