Master 105: Activity 40 Assessment
## Adding and Subtracting to 50

| Adding and Subtracting to 50 Behaviours/Strategies		
1. Student guesses, then counts to check. Whole Part 19 | Part 16 "I think the whole is 40. Let me count by1s to check. No, the whole is 35."	2. Student uses counters to add or subtract. Whole Part 19 | Part 16 "10, 20, 30, 31, 32, 33, 34, 35. The whole is 35."	3. Student uses a drawing to help add or subtract. Whole 29 Part 18 | Part "I drew 29 tally marks then removed 18 of them. I was left with 11."
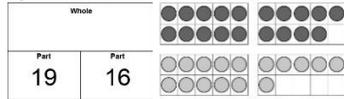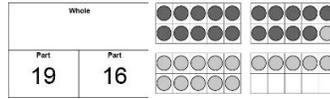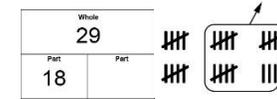
Observations/Documentation		

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4. Student uses part-part-whole thinking to find the unknown. Whole 43 Part | Part 31 "To find the missing part, I subtract: 41 − 31 = 12."	5. Student uses inverse relationship of addiction and subtraction to find the unknown. Whole 43 Part | Part 31 "I rewrote the subtraction sentence as an addition sentence: 31 + ? + 43."	6. Student fluently uses symbols and equations that matches the action in a situation. Whole 43 Part | Part 31 "43 people were on the bus. Some got off at the next stop. 31 people are still on the bus. How many people got off?"
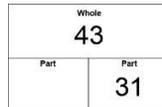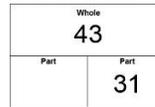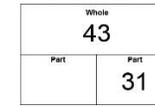
Observations/Documentation		