

Master 54: Activity 21 Assessment

Money Amounts

Counting and Representing Money Amounts Behaviours/Strategies

Student needs to count to trust the value of a coin.

Student touches a nickel and says "1, 2, 3, 4, 5."



Student continues to skip-count by 5s when the next coin is a cent.



Student randomly counts a collection of coins.



Observations/Documentation

Student sorts then counts a collection of coins.



Student randomly selects coins to represent a money amount in a different way, paying no attention to values.

Student clears all the coins away and starts fresh to represent a money amount in a different way.

Student systematically trades coins to represent a money amount in different ways.



Observations/Documentation