Master 109: Activity 41 Assessment
Operational Fluency: Consolidation

Demonstrating Conceptual Understanding of Story Problems Behaviours/Strategies			
Student does not know where to start.	Student uses addition to solve all the problems.	Student solves the problems but does not use math language to explain the process used.	Student identifies addition and subtraction story problems and uses math language to explain the processes used.
Observations/Documentation			

Fluency of Addition and Subtraction Computational Behaviours/Strategies			
Student uses two sets of counters to model a subtraction problem, removes the part from the whole, then counts the part that remains.	Student successfully counts on or back to solve the problem.	Student counts on to find the sum of 7 and 8.	Student uses known number relationships (e.g., doubles, making 10) to solve the problems.
Observations/Documentation			