

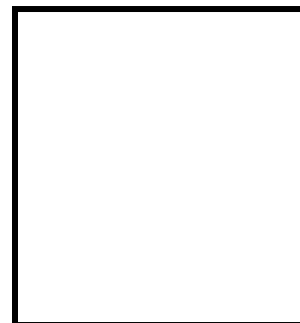
Name \_\_\_\_\_ Date \_\_\_\_\_

Master 63a

## Activity Recording Sheets

### Part A: Decomposition

- Represent your number in at least 3 different ways.
- Draw a picture to show each way.

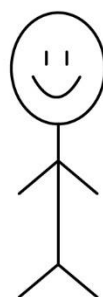
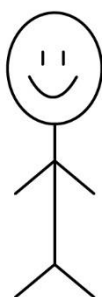


Our Number

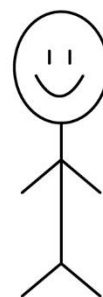
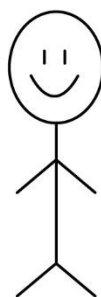
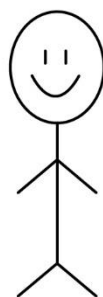
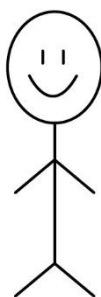
## Activity Recording Sheets

### Part B: Equal Shares

- Place the cards face down in a pile. Turn over a card.
- Use a drawing to share equally between 2 people.  
How much does each person get?



- Repeat, this time sharing the number among 4 people.



Name \_\_\_\_\_ Date \_\_\_\_\_

Master 63c

## Activity Recording Sheets

### Part C: Solving an Equal-Grouping Problem

Some students share 5 celery stalks equally.  
Each student received half of a celery stalk.  
How many students were there in the group?

Draw a picture to solve the problem.