

Master 31: Activity 16 Assessment

Symmetry: Consolidation

Creating a Symmetrical Necklace/Bracelet Behaviours/Strategies

Student randomly places beads on the string, not giving any thought to symmetry.



Student places more beads on one side of the large bead than on the other.

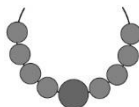


Student creates a design on one side of the large bead, then copies the design on the other side without making a mirror image.

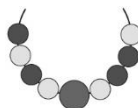


Observations/Documentation

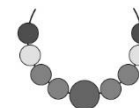
Student makes a symmetrical necklace/bracelet but uses only one colour, making it unclear if symmetry was considered.



Student places most beads correctly but mixes up the order of a couple of beads.



Student makes a symmetrical necklace/bracelet and explains why it is symmetrical with ease.



Observations/Documentation