

Master 113: Activity 43 Assessment

Value of Bills

Skip-Counting Backward Behaviours/Strategies

Student sorts coins and bills, but has difficulty identifying their names.



"I'm not sure what each coin/bill is called."

Student sorts coins and bills by colour and name, but cannot identify their values.



"I know these are all blue bills, but I am not sure what they are worth."

Student knows the value of loonies, toonies and bills, but struggles to compare their values.

"This is a toonie and this is a loonie. I don't know which one is worth more."

Student successfully identifies names and values of coins and bills, and compares them in different ways.



"I ordered the collection from greatest to least value."

Observations/Documentation