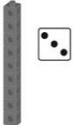


Master 88: Activity 34 Assessment

Subtracting to 50

Conceptual Understanding of Subtraction Behaviours/Strategies			
<p>Student has difficulty keeping track of the number of cubes removed.</p> <p>“1, 2, 3, 4. Did I remove 3?”</p>	<p>Student mixes up the number sequence when counting back.</p> <p>“19, 18, 16, 14, 15”</p>	<p>Student recounts the cubes in the tower before removing cubes (does not trust the count in between rolls).</p>	<p>Student counts backward fluently and keeps track of the number of cubes with ease.</p>
Observations/Documentation			
Subtracting Numbers Behaviours/Strategies			
<p>Student counts from 1 to remove cubes from the tower, then counts the cubes left in the tower from 1.</p>	<p>When counting back, student begins the count with the number of cubes in the tower.</p>  <p>“9, 8, 7”</p>	<p>Student removes more cubes from the tower than are in the tower and says there are no cubes left.</p>  <p>“I took away 5 cubes and I have none left.”</p>	<p>Student subtracts cubes with ease and uses math language to describe her or his actions.</p>
Observations/Documentation			