Master 49: Activity 18 Assessment
Numbers to 10

Representing and Counting Behaviours/Strategies

Student selects cubes randomly.	Student counts three times to confirm how many.	Student counts on to confirm how many.
"4 and 4, then I and 7"	"I, 2, 3, 4" "I, 2, 3, 4" "I, 2, 3, 4, 5, 6, 7, 8"	"3, 4, 5, 6, 7, 8" "2"

Observations/Documentation

Student takes the tower apart and starts again to find a new way.	Student uses patterns to find all possible ways to model the number with cubes.	Student uses known number relationships to show all possible ways.
		$0 + 8 = 8$ $5 + 3 = 8$ $1 + 7 = 8$ $6 + 2 = 8$ $2 + 6 = 8$ $7 + 1 = 8$ $3 + 5 = 8$ $8 + 0 = 8$ $4 + 4 = 8$

Observations/Documentation