

# Master 33: Activity 12 Assessment

## Comparing and Ordering: Consolidation

Comparing and Ordering Numbers Behaviours/Strategies			
Student does not recognize the number on the craft stick.	Student does not say one number word for each dot drawn when modelling the number on the craft stick.	Student randomly draws dots on the fish.	Student focuses on the last digit of the number on the stick.  "Bart has 27 dots. I drew 32 dots for Addie because 2 is less than 7."
Observations/Documentation			
Student models the number with counters, then adds or removes counters to determine the number in the other set.	Student draws dots, then uses a number line to find a lesser or greater number.	Student successfully compares and orders numbers but has difficulty explaining how she or he knows the numbers are ordered from least to greatest.	Student successfully compares and orders numbers from least to greatest.
Observations/Documentation			