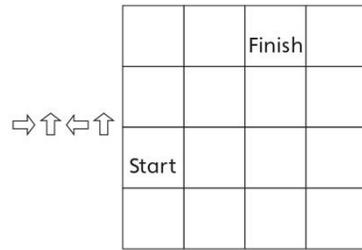


Master 45: Activity 20 Assessment

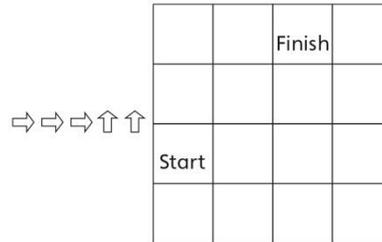
Coding on a Grid

Reading and Writing Code on Grids Behaviours/Strategies

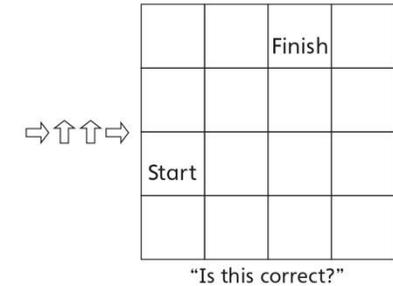
1. Student describes the movement from one location to another on a grid, but code is not accurate.



2. Student describes the movement from one location to another on a grid, but writes code by counting squares instead of steps, resulting in one extra arrow.



3. Student describes the movement from one location to another on a grid and accurately writes code, but struggles to check if partner's code is correct.



Observations/Documentation

4. Student describes the movement from one location to another on a grid and writes accurate code, but struggles to write code from memory.

"How can I write the code without seeing the grid?"

5. Student describes the movement from one location to another on a grid and writes code from memory, but there are small mistakes.

6. Student describes the movement from one location to another on a grid and writes accurate codes, with and without seeing a grid.

Observations/Documentation