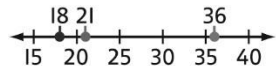


Master 31: Activity 11 Assessment

Comparing Numbers to 50

| Representing, Comparing, and Ordering Numbers Behaviours/Strategies | | | |
|---|---|---|---|
| Student does not recognize the numbers on the craft sticks. | Student does not say one number word for each counter counted when modelling the numbers. | Student randomly places the sticks on the card. "27, 6, 19" | Student focuses on the last digit of the numbers. "22, 43, 19" "When I count, I say 2 before 3 and 3 before 9." |
| Observations/Documentation | | | |
| | | | |
| Student models the numbers with counters, then compares the sets using one-to-one matching. | Student models the numbers with counters, then counts to compare the sets. | Student places craft sticks down in reverse order. "26, 19, 6" | Students uses mental strategies to compare sets (36 comes after 21 and 21 comes after 18 on a number line).  |
| Observations/Documentation | | | |
| | | | |