

# Master 90: Activity 35 Assessment

## The Number Line

Conceptual Understanding of Addition and Subtraction Behaviours/Strategies		
Student does not say one number word for each space moved.	Student counts back to solve an addition problem or counts on to solve a subtraction problem.  "9 plus 4 is 5." "10 take away 3 is 13."	Student counts on and back but loses track of the number counted on or back.  "9, 8, 7, 6." Did I count back 2?"
Observations/Documentation		
Adding and Subtracting Numbers Behaviours/Strategies		
Student counts from 1 when modelling the amount added or subtracted.	Student counts on or back from the start number.	Student fluently uses the number line to solve addition and subtraction problems to 20 and relates each problem to the correct number sentence.
Observations/Documentation		