

Master 90: Activity 35 Assessment

The Number Line

Conceptual Understanding of Addition and Subtraction Behaviours/Strategies

Student does not say one number word for each space moved.

Student counts back to solve an addition problem or counts on to solve a subtraction problem.

Student counts on and back but loses track of the number counted on or back.

"9 plus 4 is 5."
"10 take away 3 is 13."

"9, 8, 7, 6."
Did I count back 2?"

Observations/Documentation

Adding and Subtracting Numbers Behaviours/Strategies

Student counts from 1 when modelling the amount added or subtracted.

Student counts on or back from the start number.

Student fluently uses the number line to solve addition and subtraction problems to 20 and relates each problem to the correct number sentence.

Observations/Documentation