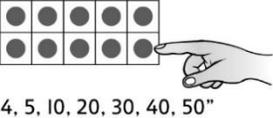
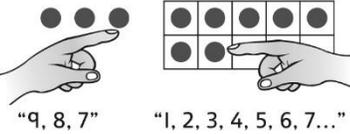


Master 16: Activity 5 Assessment

Counting: Consolidation

Counting On and Counting Back Behaviours/Strategies		
<p>Student mixes up the number sequence when counting forward.</p>  <p>"... 4, 5, 10, 20, 30, 40, 50"</p>	<p>Student adds or removes counters, then recounts from one to find how many, rather than counting on or counting back.</p>	<p>Student mixes up the number sequence when counting back.</p> <p style="text-align: center;">"19, 18, 16, 14, 15"</p>
Observations/Documentation		
<p>Student has difficulty keeping track of the number counted on or back (how many have been added or removed), and the numbers in the counting sequence).</p> <p style="text-align: center;">"5, 6, 7, 8... Did I count enough?"</p>	<p>Student counts on or back, then counts from 1 to check.</p>  <p>"9, 8, 7" "1, 2, 3, 4, 5, 6, 7..."</p>	<p>Student counts on or back with ease.</p> <p style="text-align: center;">"50, 49, 48, 47, 46"</p>
Observations/Documentation		