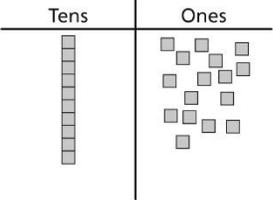
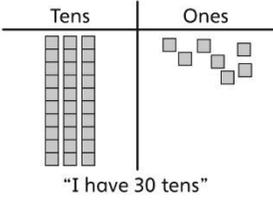


# Master 67: Activity 27 Assessment

## Tens and Ones

Building Two-Digit Numbers Behaviours/Strategies		
<p>Student has difficulty recognizing and saying two-digit numbers.</p> <p>"I don't know that number."</p>	<p>Student makes 1 train of ten and has more than 10 cubes in the Ones column.</p> 	<p>Student builds the number correctly using tens and ones but confuses the number of tens with the number of cubes.</p>  <p>"I have 30 tens"</p>
Observations/Documentation		
<p>Student builds the number correctly but is unable to relate the number of trains (tens) and single cubes (ones) to the digits of the number.</p>	<p>Student decides which number is greater by comparing the total number of cubes used to show each number.</p>	<p>Student builds the number correctly, understands the values of tens and ones, and successfully compares numbers.</p>
Observations/Documentation		