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| **Extending Patterns Behaviours/Strategies** |
| Student randomly extends the pattern. | Student has difficulty recognizing the core of a pattern.  | Student identifies the core when it has two elements but has difficulty when it has three. |
| **Observations/Documentation** |
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| Student completes only part of the pattern or makes errors when extending it.  | Student accurately extends the patterns but has difficulty describing them. | Student accurately extends the patterns and uses math language to describe them. |
| **Observations/Documentation** |
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