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| **Predicting Elements Behaviours/Strategies** |
| Student randomly names a shape or number without any regard for the pattern. | Student has difficulty identifying the core of a repeating pattern. | Student identifies the core but has difficulty extending the pattern. |
| **Observations/Documentation** |
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| Student can extend patterns but has difficulty predicting the required element or identifying the missing element.  | Student loses track of the shapes or numbers in the core when predicting the required element. | Student identifies the core, correctly predicts the required element, and extends the pattern to check. Student identifies the missing element. |
| **Observations/Documentation** |
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