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| **Comparing and Ordering Unit Fractions Behaviours/Strategies** | | |
| Student divides into two parts but parts are not equal.  Shape, rectangle  Description automatically generated | Student can divide in half but struggles to partition into thirds, sixths, and eighths.  Chart, shape, rectangle  Description automatically generated  “How do I make 4 equal parts?” | Student can divide into equal parts but struggles to name the unit fraction.  Chart, shape, rectangle  Description automatically generated  “I don’t know what each part is called.” |
| **Observations/Documentation** | | |
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| Student divides into equal parts and names unit fraction but doesn’t realize that the more parts, the smaller the part. | Student compares tow parts but struggles to order many parts.    “One-half is bigger than one-fourth.” | Student successfully compares and orders unit fractions.  Chart  Description automatically generated  “From biggest to smallest: one-half,  one-fourth, one-eighth.” |
| **Observations/Documentation** | | |
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