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| **Representing and Counting Behaviours/Strategies** |
| Student does not place all 10 counters in the pools. | Student selects numbers randomly, 5 and 5, then 3 and 7.  | Student counts three times to confirm how many.  | Student counts on to confirm how many.  |
| **Observations/Documentation** |
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| Student removes all counters and starts again to find a new way.  | Student finds many possible ways, but does not consider 0 or 10 children in a pool. | Student uses patterns to find all possible ways and models them with counters.  | Student uses known number relationships to find all possible ways.  |
| **Observations/Documentation** |  |
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