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| **Skip-Counting Behaviours/Strategies** | | |
| Student mixes up or does not know the number to skip-count by. | Student mixes up the numbers in the skip-counting sequence.  “2, 4, 8, 6, 10, …” | Student skip-counts but does not include the leftovers in the total. |
| **Observations/Documentation** | | |
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| Student continues to skip-count by the same number to count the cubes in the dump truck. | Student skip-counts but doesn’t realize that the total number of cubes when 10-cube towers are made will be the same when 5-cube towers are made. | Student sees groups of cubes as one unit, fluently skip-counts by the unit, then counts on by 1s to find the total. |
| **Observations/Documentation** | | |
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