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| **Skip-Counting with Leftovers Behaviours/Strategies** | | |
| Student does not arrange the counters into groups of the correct size. | Student mixes up or does not know the number to skip-count by. | Student mixes up the numbers in the skip-counting sequence.  “5, 10, 20, 30, 40” |
| **Observations/Documentation** | | |
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| Student skip-counts but does not include the leftovers in the total. | Student continues to skip-count by the same number to count the leftover counters. | Student sees groups of counters as one unit, fluently skip-counts by the unit, then counts on by 1s to find the total. |
| **Observations/Documentation** | | |
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