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| **Ordinal Numbers Behaviours/Strategies** |
| Student has difficulty using the ordinal number vocabulary.  | Student knows some ordinal numbers but has difficulty with those that sound different from the counting numbers (first, second, third).  | Student starts counting from the wrong end of the line.  | Student knows the ordinal numbers to tenth and uses them to describe the position of the animals correctly. |
| **Observations/Documentation** |
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