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| **Ordinal Numbers Behaviours/Strategies** | | | |
| Student has difficulty using the ordinal number vocabulary. | Student knows some ordinal numbers but has difficulty with those that sound different from the counting numbers (first, second, third). | Student starts counting from the wrong end of the line. | Student knows the ordinal numbers to tenth and uses them to describe the position of the animals correctly. |
| **Observations/Documentation** | | | |
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