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| **Reading the Calendar and Ordering Months Behaviours/Strategies** | | | |
| Student does not know the ordinal number vocabulary. | Student knows some ordinal numbers but struggles with those that sound different from the counting numbers (i.e., first, second, third). | Student omits the month when reading the date on a calendar.  “Today is Monday the 5th.” | Student mixes up Tuesday and Thursday when only abbreviations of days are shown. |
| **Observations/Documentation** | | | |
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| Student reads the date on a calendar but mixes up the order.  “Today is March 2nd Wednesday.” | Student mixes up the order of the months of the year. | Student names the months in the correct order but has difficulty matching them to ordinal numbers. | Student reads dates on a calendar, orders the months of the year, and matches them to ordinal numbers with ease. Student identifies number of days/weeks/months that always stay the same and those that can change. |
| **Observations/Documentation** | |  | |
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