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| **Comparing Objects Behaviours/Strategies** | | |
| Student chooses unsuitable objects to make a comparison.  “I will use the eraser and the pencil to compare capacity.” | Student attempts to compare objects by length but does not line them up along a baseline. | Student thinks a larger object has a greater mass or a taller object has a greater capacity. |
| **Observations/Documentation** | | |
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| Student successfully chooses a tool to compare mass or capacity but does not understand how to use it. | Student correctly chooses and compares objects and checks the comparison but has difficulty using measurement language to describe the comparison. | Student correctly chooses and compares objects, checks the comparison, then describes the comparison using measurement language. |
| **Observations/Documentation** | | |
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