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| **Measuring and Comparing Behaviours/Strategies** |
| Student measures width instead of length. | Student matches objects in the middle, or does not line up the straw and the object along a baseline.  | Student selects objects that are much longer or much shorter than the straw. |
| **Observations/Documentation** |
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| Student only finds objects that are shorter or only finds objects that are longer than the straw. | Student visualizes the straw and object and compares without measuring. | Student uses the straw to measure and compare the lengths of other objects, aligning the objects along a baseline. Student uses math language to compare the lengths. |
| **Observations/Documentation** |
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