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| **Reading a Map Behaviours/Strategies** | | | |
| Student has little, if any, familiarity with maps. | Student has some familiarity with maps but has difficulty connecting a 2-D map with a 3-D model. | Student reads the map but has difficulty representing objects shown on the map. | Student reads the map and represents the objects and places shown. |
| **Observations/Documentation** | | | |
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| **Creating a Model Behaviours/Strategies** | | | |
| Student is unable to locate objects on the model. | Student locates some objects on the model. | Student locates all objects but spacing of the objects does not match the map. | Student easily creates a model that matches the map. |
| **Observations/Documentation** | |  | |
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